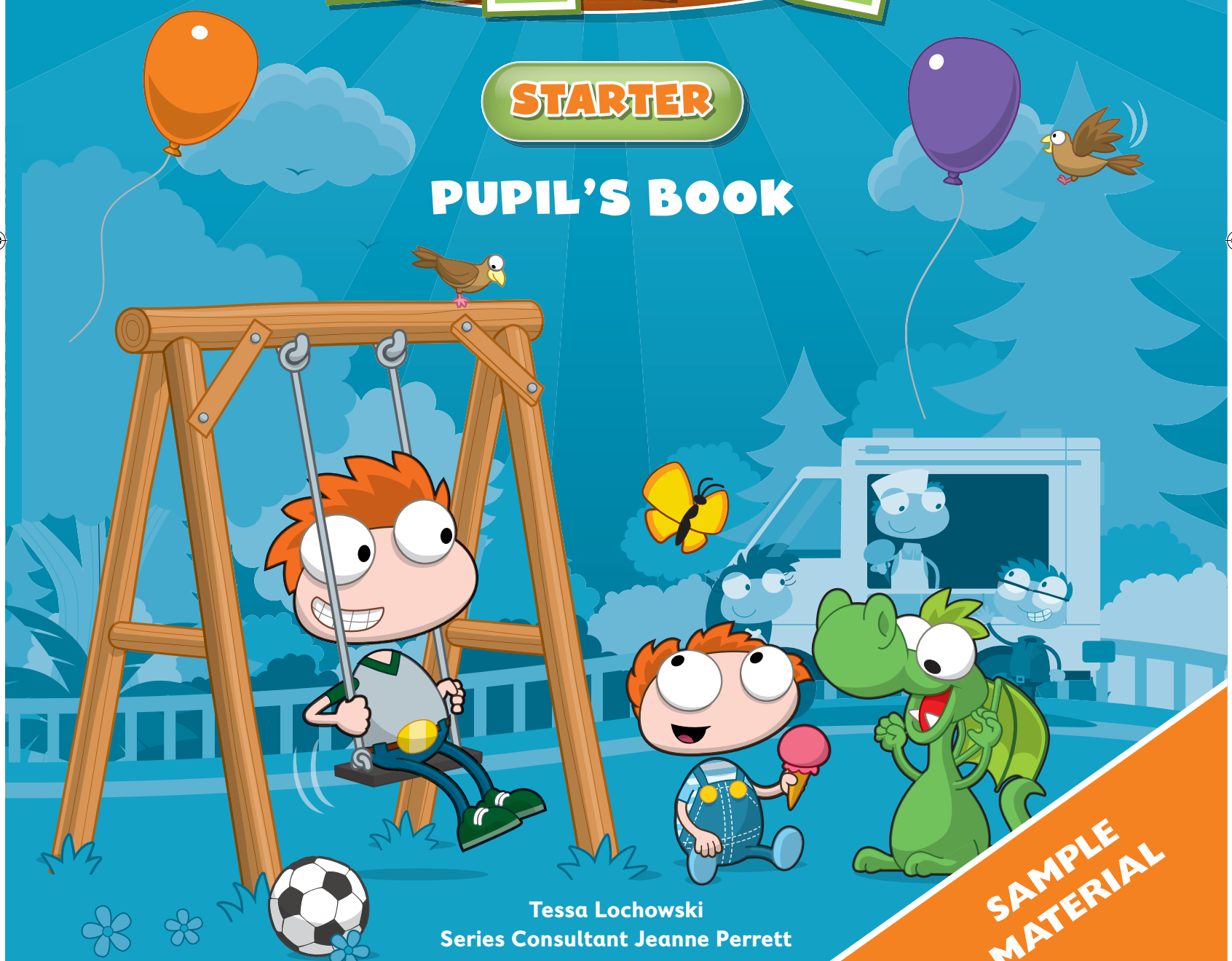


# Our Discovery Island

**STARTER**

**PUPIL'S BOOK**



Tessa Lochowski  
Series Consultant Jeanne Perrett

**SAMPLE MATERIAL**

# Scope & Sequence, Our Discovery Island Starter

## Scope and Sequence

### Starter - Family Island

Unit	New Vocabulary	New Structures	Recycled Language (vocabulary and structures)	Pronunciation	Cross Curricular focus	Values	AVR/Online/Posters
<b>Welcome</b>	red, yellow, green, blue egg, 1-5	Hello, I'm (Zak). Come with us. Look for (an egg).					ticket, blue, box, Well done!
<b>1 My birthday</b>	pink, purple, orange, black, brown, white dragon, blanket, 6-10 clap, stamp, jump balloon, bee, panda cakes fish, flower, leaf, butterfly, bird	(Five) (pink) flowers. I'm (six). Happy Birthday! It's (blue). Thank you. Two green cakes for (Oscar). It's a (flower). A yellow flower.	red, yellow, blue, green 1-5	/b/ as in bee and /p/ as in panda	Science: Nature	Sharing	colours, grey, tree, lake, river, painting, card, album
<b>2 At school</b>	school, pen, pencil, book, ruler, rubber, table, chair climb, play, jump, look lamb, rabbit drum, violin, piano, guitar, mum	It's a (red) (pencil). It's a (pencil). Let's (jump). What's this? Very good!	Colours, Numbers It's a (pencil). It's (red).	/r/ as in rabbit and /l/ as in lamb	Music: Instruments	Importance of classroom rules	desk, teacher, backpack, table, music, hair
<b>3 My family</b>	family, dad, brother, sister, friend photo happy, sad, zoo seal, zebra doctor, pilot, teacher, vet	This is my (brother). He's/She's (one). It's fun. He's/She's (happy). He's a (doctor).	mum, Numbers	/s/ as in seal and /z/ as in zebra	Social Science: Jobs	Making friends	mother (not mum), father (not dad), grandfather, grandmother, baby, me, cook, artist, farmer, dentist, ice cream, baby, love
<b>4 My body</b>	body, arms, legs, hands, head, feet, toes, fingers, face wings, tail, soap wiggle, click hippo, game, gorilla ice cream, clean, dirty	I've got a (red) (head). I've got (eight) (toes). I've got an idea. You've got (yellow) (hands). I've got (dirty) (hands). I've got a (clean) (face). Wash your (hands).	clap, stamp, Actions, Colours, Numbers, guitar	/h/ as in hippo and /g/ as in gorilla	Social Science: Cleanliness	Importance of cleanliness	apple, clog, sing, panda eye, ear, shoulders, neck, knee, elbow, toy factory, teddy bear
<b>5 My pets</b>	dog, cat, parrot, mouse, tortoise, frog, kitten, puppy, chick, pet big, small boy, girl, hat baby, cold, hot	It's a (small) (cat). He's got a (cat). The (dog)'s got a (puppy).	rabbit, bird, butterfly, flower, Colours, drum, doctor, ten, two, egg It's a (dog). I've got a (dog). It's (big). He's (cold).	/d/ as in doctor and /t/ as in tortoise	Science: Animals and their young	Caring for pets	turtle, bird, horse, tail, short, thin, fat, young, old, pet show, poster, medal

## Scope and Sequence

### Starter - Family Island

Unit	New Vocabulary	New Structures	Recycled Language (vocabulary and structures)	Pronunciation	Cross Curricular focus	Values	AVR/Online/Posters
<b>6 My house</b>	house, bedroom, kitchen, living room, bathroom, door, window, bed, bath, garden, path, shed vulture, wave, walrus Cool! Hi shop, park, café, library	This is the (living room). Where's my (dad)? He's in the (bathroom). Where's the (mouse)? It's in the (garden).	mouse, vet, violin	/w/ as in walrus and /v/ as in vulture	Geography: Places	Caring for our environment	cooker, refrigerator, TV, clock, sofa, tub (not bath), lamp, zoo, homework, true, false, stickers, sticker book
<b>7 Food</b>	Yes/No meat, fruit, bread, cheese, milk, yoghurt, juice, food honey, jelly, salad, chocolate yak, jellyfish good, bad	I like (fruit). I don't like (yoghurt). Do you like (cheese)? It's (good) for me. Home time!	bees, yellow, big, small, fish, cake, Animals, Colours I've got (cheese).	/ɔ:/ as in jellyfish /j/ as in yak	Science: Healthy Eating	Importance of a healthy diet	rice, banana, spelling: yoghurt, label [v], lunch box, hungry
<b>8 I'm excited</b>	hungry, thirsty, tired, scared, excited, angry torch eat, drink shark, cheetah, shell, shadow	I'm (excited). He's/She's (tired). Let's have fun. It's a (big) shadow.	cheese, chocolate, chair, happy, sad, small, big, clean, dirty, Actions, Animals, Classroom objects, Colours, Food, Numbers, Rooms	/ʃ/ as in shark and /tʃ/ as in cheetah	Science: Shadows	Being aware of others' feelings	orange juice, strawberries, toast hot, bored, sick, hurt, slide, ice lolly, plaster, binoculars, cave
<b>Goodbye</b>		Wave goodbye. Don't be sad.	bed, blanket, book, egg, milk, mouse, photo, soap, torch Where's the (egg)? I've got the (torch).				
<b>Festivals Halloween</b>	witch, pumpkin, monster, bat	Pass the pumpkin.	cat I'm a (monster).				
<b>Festivals Christmas</b>	Santa, present, reindeer, sleigh, Christmas Day	Happy Christmas!	Colours, Numbers				
<b>Festivals Easter</b>	bunny, hop	Happy Easter! Can you see the (chicks)? Find the (bunny).	chick, egg, Animals, Colours, Numbers				

# Scope & Sequence, Our Discovery Island I

## Scope and Sequence

### Level I - Tropical Island

Unit	New Vocabulary	New Structures	Recycled Language (vocabulary and structures)	Pronunciation	Cross Curricular focus	Values	DVD/Online / Posters
<b>Welcome</b>	1-10 red, orange, yellow, purple, blue, green, pink stand up, jump up, turn around, sit down treasure chest parrot	Hello, I'm (Lindy). What's your name? It's time to play. Come on a quest! Look for a (present) today. Find a (present) today.					pipe, rope, climb, rainbow, key
<b>1 My toys</b>	bike, car, doll, train, boat, ball, toy present 11-20 hen, pen, box, frog friend, princess plus, minus, equals, sums	What's this? It's a (car). It's (orange). How many (dolls)? (Fifteen) (cars). I can see (fifteen cars). Let's go (to the princess)!	Colours, 1-10	/e/ as in hen and /ɒ/ as in doll	Maths: Sums	Making new friends	teddy bear, kite, shield(s), jigsaw flag
<b>2 My family</b>	mum, dad, sister, brother, granny, grandad, garden, house yes, no, photo bedroom, bathroom, living room, kitchen bus, bug, van, map horrible baby, young, old, poster	Where's my (dad)? In the (garden). He's/She's in the (kitchen). I love (Princess Emily). They're (young). This is my (granny).	Actions	/ɪ/ as in mum and /æ/ as in map	Social Science: Life processes	Caring for the young and the elderly	grape, picture, mat, aunt, uncle, cousin, parents, twins, wordsearch, butler, umbrella, knight, police officer, binoculars, newspaper
<b>3 My body</b>	arms, legs, hands, feet, fingers, toes, head, body wave, stamp, clap, touch, move, shake, jump, dance, swim, key big, fish exercise routine	Wave your (arms). Stamp your feet. Clap your hands. Touch your (toes). Move your (legs). Shake your (body). I've got (two) (legs). I'm (purple). My name's Frank. I'm hot. Exercise is good for you.	Actions, Numbers, Colours	/ɪ/ as in big and /i:/ as in green	PE: An exercise routine	Keeping fit	timer, code, bus, fix [v]
<b>4 My face</b>	face, eyes, ears, nose, mouth, hair small, short, long sunglasses clothes, play shapes, circle, triangle, square, rectangle	I've got a (small) (mouth). He's/She's got (long) (hair).	big, baby, old, Colours, Numbers I've got a (triangle). It's a (nose).	/aʊ/ as in nose and /eɪ/ as in baby	Maths: Shapes	Being kind	camera, pull- curly, straight, blond, dark, prison, empty, cells, eye/ear test, glasses, email, photo

## Scope and Sequence

### Level I - Tropical Island

Unit	New Vocabulary	New Structures	Recycled Language (vocabulary and structures)	Pronunciation	Cross Curricular focus	Values	DVD/Online / Posters
<b>5 Animals</b>	cow, horse, goat, sheep, duck, cat, dog, animal, bat, fox, owl white, grey, black, brown thin, fat crown, torch bad, wings awake, day, night, farm	Is it a (cow)? Is it (white)? It's (brown). Is it (big)? It's (small). It's got (four) (legs). It's got (big ears).	hen, frog, parrot, yes, no, small, big, Colours, Body parts, Numbers What's this? It's a (goat).	/aʊ/ as in brown and /ɔ:/ as in short	Science: Night and day animals	Caring for animals	turkey, chick, bat, owl, fox, letter, box, wash
<b>6 Food</b>	apple, banana, pizza, chicken, egg, fish, salad, rice, food, nuts, cheese, bread, cake, toast, cereal mice, bike breakfast, lunch, dinner, menu	I like (apples). How about you? I don't like (apples). It's very nice. Happy Birthday! I like (toast) for (breakfast).	Numbers	/aɪ/ as in mice	Social Science: Meals	Eating healthily	dancing, jumping, clapping, stamping, moving sandwich, fruit, beans, corn, soup, chef, computer
<b>7 Clothes</b>	T-shirt, trousers, dress, skirt, shoe(s), socks, pyjamas, jumper, boots, shirt, hat, coat school, bed bird nurse, firefighter, chef, police officer	I'm wearing a (red) (dress) Take off your (shoes). Put on your (T-shirt). It's time for (bed). Put on a (red sock). It's the police. We're here! Have you got (a shoe)? I'm a (nurse).	old, Colours I don't like (pink) (dresses). I've got (two shoes).	/ɜ:/ as in bird	Social science: Jobs and uniforms	Being polite	jeans, trainers, parcel
<b>8 Weather</b>	sunny, cloudy, windy, rainy, snowy umbrella mouse, picture moose, scooter Days of the week, weather chart, favourite	Do you like (snowy days)? It's a (sunny) day. It's (rainy). I'm sorry. Thank you. Are you hungry? It's (Thursday).	big, small, yes, no, friend, Animals, Clothes, Colours, Food, Toys, Actions, Body parts, Family, Features, Numbers I like/don't like (sunny days). I've got a (small ball).	/ɪtʃ/ as in moose	Science: Days of the week and weather	Staying safe in different weather	beach hot, cold, centre, volcano, machine, prisoner, robot
<b>Goodbye</b>	Goodbye		duck, key, nuts, photo, present, shoe, sunglasses, treasure chest, umbrella Where's the (photo)?				
<b>Festivals Christmas</b>	stocking, Christmas tree, Christmas Eve, Santa, star	Happy Christmas!	present, Colours				
<b>Festivals Valentine's Day</b>	Valentine's Day, flowers, chocolates, heart, card, balloon	Let's (sing). Here's a card.	Family				
<b>Festivals Easter</b>	Easter Bunny, rabbit, egg, chick, flower	How are you?	wake up, jump, turn around				

# Scope & Sequence, Our Discovery Island 2

## Scope and Sequence

### Level 2 - Space Island

Unit	New Vocabulary	New Structures	Recycled Language (vocabulary and structures)	Pronunciation	Cross Curricular focus	Values	Gift / Online / Packets
<b>Welcome</b>	Alphabet, 20-50	Where are we? I'm scared! It's nice. Oh dear! We've got a problem. It's important. I'm (nine). How old are you? Come with us. Look around everywhere. Where's the (pen)? Let's find the (pen). What day is it today? How do you spell (chair)?	Hello, 1-20. Days of the week My name's (Rose). What's your name? Come on a quest today!				danger
<b>1 Nature</b>	rock, pond, insects, mushrooms, trees, clouds, alien, park, candles, party, piñata, sweets, seaweed soup, banchan	There is (a blue pond). There are (blue birds). I'm from (the USA).	flowers, animal, birds, horse, cat, ball, plus, minus, equals, legs, Numbers, Colours How many (birds) are there? There are (seven birds). There's (one pond). Hello! I'm (Hip). I like (your mushrooms).	/t/ as in tree	Maths: Sums and riddles	Respecting small animals and plants	ant, butterfly, rose, spider, worm, sky, wind, label, report, watering can, insect
<b>2 Me</b>	blond hair, small glasses, short beard, black moustache, neck, teeth, man, woman, new, spaceship, monster, lovely, feathers, tail, emu, kangaroo, pouch, koala, fur, Australia/Australian	(My mum's) got (blond hair). I haven't got (glasses). He/She/It hasn't got (glasses). Have you got (a long neck)? Yes, I have./No, I haven't. Has he got (ten eyes)?	(brown) eyes, (red) hair, nose, rock, friend, horrible, parrot, Appearance, Family, Numbers, Body I've got (black hair). He's/She's got (brown eyes). It's got (a small head).	/j/ as in short	Science: Australian animals	Respecting differences in physical appearance	chin, cheek, nails, stomach, throat, wrist, bus, police officer, hide, test, astronaut, famous, play tricks
<b>3 Pets</b>	rabbit, snake, pets, tortoise, hamster, tarantula, rat, caterpillars, cocoons, butterflies, tadpoles, pretty, ugly, water, hamster wheel, fruit, iguana, spider	Has it got (a tail)? Yes, it has./No, it hasn't. Have they got (a cat)? Yes, they have./No, they haven't. First..., then..., finally...	cat, frog, fish, parrot, dog, glasses, cake, young, Appearance, Pets, Colours. It's got (pretty eyes). Is it a (rabbit)? Yes, it is.	/æ/ as in cat and /ent/ as in snake	Science: Life cycles	Looking after pets	paws, tail, bat, whiskers, claws, fins, horns, wings, beak, trunk, spots, stripes, zoo keeper
<b>4 Home</b>	TV, cooker, cupboard, bed, shower, sofa, bath, lamp, on, under, school, happy, cool, pool, mosaic, tiles, stones, glass	Is the (bed) in the (bedroom)? Yes, it is./No, it isn't. Where's the (frog)? It's (in the bath).	kitchen, bathroom, bedroom, living room, house, in, hamster wheel, hot, shapes, triangles, squares, circles, rectangles, Furniture, Animals. My hamster's got (a TV). How many (circles) are there?	/b/ as in hot and /oʊ/ as in pool	Art: Mosaics	Being tidy	skateboard, MP3 player, computer game, bicycle, paint, locked, roof, building

## Scope and Sequence

### Level 2 - Space Island

Unit	New Vocabulary	New Structures	Recycled Language (vocabulary and structures)	Pronunciation	Cross Curricular focus	Values	Gift / Online / Packets
<b>5 Clothes</b>	trainers, jeans, tracksuit, shorts, scarf, sweatshirt, pirate, clown, lay the table, tidy the bedroom, make the bed, wash the dishes, wash the car, make a cake, school uniforms, jacket, sandals	What are you wearing? What's he wearing? He's wearing (my trainers). Is he wearing (my scarf)? Yes, he is./No, he isn't. We've got/We haven't got (uniforms).	lamp, sister, brother, bedroom, garden, favourite, Clothes, Colours I'm wearing (jeans). Do you like (my T-shirt)?	/sk/ as in sky and /j/ as in shirt	Social Science: Household chores	Helping at home	letter, boots, sweater, dress, launderette, washing machine, broken, fix, button, lever, push, pull, turn off, turn on, fashionable
<b>6 Sports</b>	run, ride a bike, play tennis, play football, play basketball, climb a tree, catch a ball, strong (hands), dolphin, hoops, monkeys	I/he can (run). I/he can't (swim). I can't swim but I can jump. Can you/he (play basketball)? Yes, I/he can. No, I/he can't. Don't be silly! Stretch your arms up. Bend your knees down. Twist your body to the left/right.	jump, swim, shorts, Appearance, Actions, Days of the week	/k/ as in kitchen	PE: Keep fit	The importance of doing exercise and team sports	read, dig, spade, tomatoes, winner, prize, dance, sing, play baseball, play volleyball, team, join, play, training, competing, good (at)
<b>7 Food</b>	peas, beans, tomatoes, cucumbers, plums, strawberries, carrots, peaches, potatoes, barbecue, snacks, meals, astronaut, space, yuck, healthy, vegetables, fats, sugar, dairy, protein, grains, asado, alfajores, pastries, jerk chicken, patty	He does/doesn't like (peas). Does he like (carrots)? Yes, he does./No, he doesn't. Do you like (plums)? What's your favourite (food)?	bike, yum, breakfast, lunch, dinner, Food, Colours I can/can't (eat that). I like/don't like (strawberries).	/b/ as in beans and /p/ as in peas	Science: Food groups	The importance of a healthy lifestyle	plums, oranges, mangoes, broccoli, cabbage, cherries, lettuce, pears, watermelon, papaya, sandwiches, air, catch, delivery
<b>8 Things we do</b>	sleeping, reading, eating, drinking, cleaning, making a machine/rocket, jumping, walking, running, swimming sky, park, grass, water park, beach, swan, amazing, quickly, time, Earth hot-air-balloon, flying, pilot	What are you doing? Are you (running)? Yes, I am./No, I'm not. What's he doing? Is the machine working? Where are you going? We're going home.	water, pool, cool, hot, astronauts, space, wings, Actions, Family He is (sleeping). I'm (reading).	/ɪŋ/ as in swimming	Science: Flying machines	Helping others	hold, smoke, playing the piano/trumpet/violin/flute, X-ray vision, key card, flats/apartments, machine, engine, electricity, robot, cool
<b>Festivals Christmas</b>	lights	It's Christmas Day today!	Santa, Christmas tree, stockings, presents, sweets, cards Has Dad got (a book)? Are there (sweets) in (the Christmas stockings)?				
<b>Festivals Mother's Day</b>	ribbon, Easter basket, Easter egg, tied, treat [n]		Easter bunny, chocolate, in, on, under, Colours				

# Scope & Sequence, Our Discovery Island 3

## Scope and Sequence

### Level 3 - Film Studio Island

Unit	New Vocabulary	New Structures	Recycled Language (vocabulary and structures)	Pronunciation	Cross Curricular focus	Values	DVD/ Online/ Posters
<b>Welcome</b>	film studio, jungle, film star, make (a film), shark, cool, get up, have breakfast, go to school, have dinner, go to bed, morning, afternoon, evening, night, Months, 50–100	(in the) morning, afternoon, evening, (at) night I (get up) in the (morning). I (go to bed) at night.	monster. Do you like (films)? I like/don't like (Daniel Radcliffe). I love (Madley Kool). He's (tall/strong). He's my favourite (film star). breakfast, dinner Hello. My name's (Ruby). I'm (John). He's (eight). This is my sister, (Jenny). She likes (films). Do you like (Daniel Radcliffe)? Yes, I do./No, I don't.				a/one hundred comic book, security pass, baseball cap, bracelet
<b>1 Free Time</b>	playing football, skiing, cooking, watching TV, playing computer games/the guitar, riding my/ your bike/scooter, skipping, skateboarding, sleeping, lying, help, find, actually, detective, lighthouse, climbing the stairs, unusual, design [v], castle, stadium, slide, snowboarding, knitting, rock climbing, pottery, juggling	I/You like/don't like (sleeping). He likes/doesn't like (playing football). Does he like (reading)? What do you like doing? I'm from (Canada).	swimming, cleaning, reading, swan, scooter, boat, favourite food Yes, he does./No, he doesn't. This is (my dog).	/sk/ as in skipping and /sw/ as in swan	Social Science: texts about children who live in unusual houses	Spending time with friends and family	chatting online, trailer, box, film, hat, apron
<b>2 Animals</b>	elephant, lion, monkey, giraffe, crocodile, hippo, leaves, live, Africa, flat [n], river, trunk, standing up, tongue, not (very) much, every day, facts	What do (lions) eat? (Lions/They) eat (meat). Do (lions/they) eat meat? Yes, they do./No, they don't. (Lions/They) live in (Africa). (My cat/He/She/It) lives (with me). (He/She/It) eats (meat). Are they here?	meat, fruit, insects, grass, eat, sleep, cat, treat [n], amazing, Australia/Australian They're (crocodiles). They're (big). They like (eating boys). Elephants/They can/can't (play football).	/i/ as in green leaves	Science: Amazing animals	Respecting animals	spring, summer, autumn, winter, real, restaurant, actor, tiger, jungle, river, forest, light
<b>3 Weather</b>	the sun, wind, rain, snow, storm, cloud, wet, cold, stormy, splash, shine, blow, rainbow, sad, spring, summer, autumn, winter, seasons, year, sea, kite, Action! Quiet!, This way!, beach, lie, place, hurricane, camera, waves, extreme, sofa, orangutan, rainforest, zoo, lion cubs, sharp claws, National Park, wildlife parks, wild animals, country	What's the weather like (today)? It's (cold) and (snowy). It's (spring). It (snows) in the (winter).	happy, scared, hot, rainy, snowy, sunny, cloudy, windy, fly, park, strawberries, peaches, circle, eye It's (windy). It (snows). There's a (beach). We can (read).	/au/ as in blow and /ax/ as in mouse	Geography: Article about hurricanes	The importance of protecting endangered species.	buttons, special effects machine, broken, scene, wordsearch, ski goggles
<b>4 My week</b>	go skateboarding/swimming, do karate/gymnastics, have Music/ballet/singing lessons far, busy, work (n), feed, road, radio, internet, plane, snowmobile, survey	He (has Music lessons) at (4 o'clock/ at half past 2). What time do you/does he (do karate)? How do you/does he go to (school)? Does he go by (bike)? He goes to (school) by (bus). He walks to (school). What does (Fifi) do on Saturdays? What do you do on Saturdays? Does he walk to work? On (Saturdays) he goes swimming). Is it very far?	school, bike, car, bus, park, train, boat, rivers, Hobbies	/s/ as in swimming and /z/ as in goes	Social Science: How children go to school	The importance of study and education.	horror film, ghost, monster, Lights!, Camera! practice the piano, paint, draw, study English, coffee, pages, diary, pieces, high score, skate park

## Scope and Sequence

### Level 3 - Film Studio Island

Unit	New Vocabulary	New Structures	Recycled Language (vocabulary and structures)	Pronunciation	Cross Curricular focus	Values	DVD/ Online/ Posters
<b>5 Jobs</b>	doctor, builder, farmer, teacher, ballet dancer, basketball player, champion, go running, football player, score [v], goal, actor, hero	What do you want to be? I want/don't want to be a (farmer). What does he want to be? He wants to be a (teacher). Does he want to be a (farmer)? Yes, he does./No he doesn't. I love (dancing/animals).	police officer, firefighter, astronaut, film star, Hobbies What do you do (in the afternoon)?	/a/ as in farmer	PE: article about a young girl swimmer training for Olympics	The importance of goals and aims	movie star, artist, chef, athlete, writer, studio, costume, actor, props, crown, director, designer, swap
<b>6 Rainforest</b>	waterfall, mountain, bridge, valley, behind, next to, in front of, forest, swing, curly/ strong tails, eagles, whales, silent wings, tiny eyes, sky, tapir, giant, hummingbird, jaws,	He's/She's/It's (behind) (the box).	rainforest, river, in, on, under, box, sea, Appearance, Actions, pretty, tarantula, Animals, Weather, Food Where's (the snake)? They've got (long arms). They can (swim). It's (really big). It isn't (a real snake). There's (New York).	'silent' letters (l in walk, t in listen, n in autumn)	Geography: The Amazon rainforest	The importance of protecting the rainforest and the animals in it	ice-skater, deep-sea diver, fight fires, skate, Moon, treasure, diamond, secret agent, cut! [film], thief lake, ocean, T-Rex, parts, crew, dinosaur, cave, mask, expert bone
<b>7 Feelings</b>	hungry, thirsty, tired, angry, excited, smiling, laughing, crying, shouting, funny, naughty, long goodbyes, make faces, always, diver, seal, dragon, lantern, traditional dress, fireworks, choir	Why is he/she (crying)? I'm scared/not scared (of sharks). I'm bored with (toy cars). I'm keen on (fishing). I'm terrified of (sharks).	eating, drinking, sad, happy, scared Have they got (sharp claws)? They've got (sharp teeth).	/hæ/ as in Harry and /ha/ as in hungry	Music: film posters and film music	The importance of caring for others	sick, funny, coughing, photos, reporter, photographer
<b>8 By the Sea</b>	sailing, surfing, snorkelling, horse-riding, fishing, bees, Dear, today, lots of love, penguin, present [v], act [v], scene, Great!, coral reef, global warming, sea animals, dead	What are you scared of? I'm scared/not scared (of sharks). I'm bored with (toy cars). I'm keen on (fishing). I'm terrified of (sharks).	sea, beach, film stars, pasta, cheese, toy cars, new, dolphin, Animals, Hobbies He's got (four new friends). What's (everyone/he/she) doing? How does it make you feel?	/ɔ:/ as in horse and /ɜ:/ as in nurse	Science: Saving coral reefs	The importance of protecting the seas and sea life	show(n), hairy, perfect, question ocean, stunt, water-skiing, sunglasses, snorkelling, horseback-riding
<b>Festivals Christmas</b>	special, turkey, sprouts, pudding, crackers, snowball, snowman, hanging		lights				
<b>Festivals Mother's Day</b>	Mother's Day, toast, tea, rose, box of chocolates, care [v], know\$		treat, breakfast, toast, present, always				

# 1 My birthday



1



Listen and say.

2



Listen and ✓.

3



Listen and chant. Then find.



4



Count. Then listen and say.

1



5

2



5



Listen and find. Then sing.

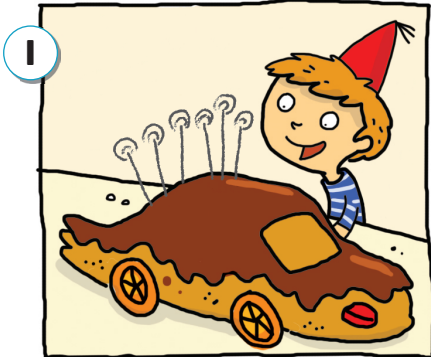
# SONG



6



Find and draw. Then say.





# SKILLS

7



Colour and say.



# SOUNDS FUN!

8



Listen and say.

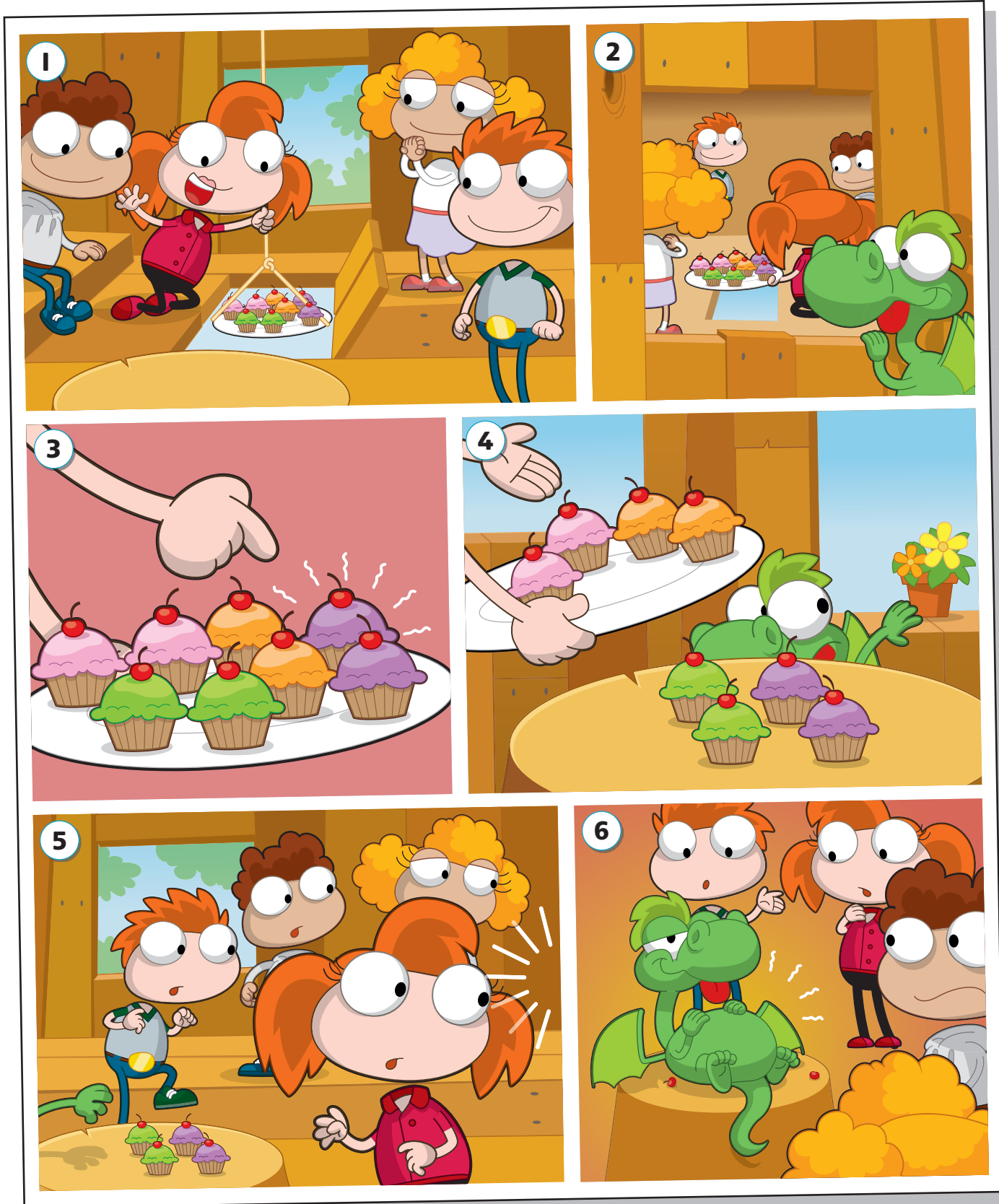


# STORY

9



Listen and look. Then act.



# SCIENCE

10



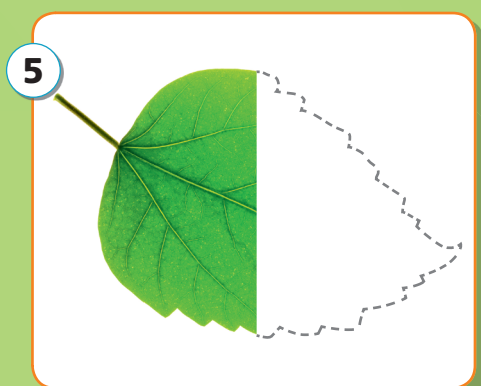
Listen and number.



11



Complete the pictures. Then say.



12



Listen. Then play.

# ROUND-UP



13



Listen and do.



14



Listen, stick, then trace.

I CAN DO IT!

1



pink

2



brown

3



blue

4



green

5



purple

6



yellow

7



white

8



red

9



black

10



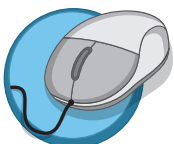
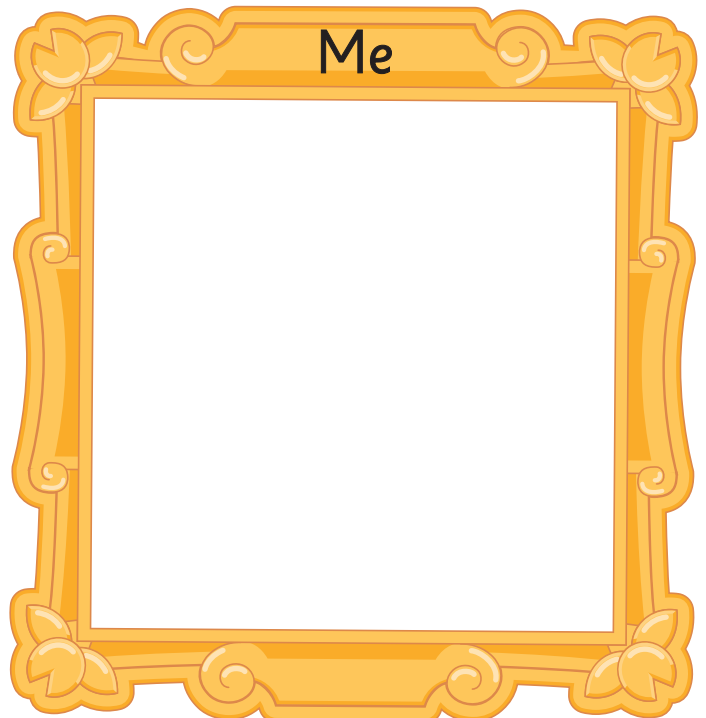
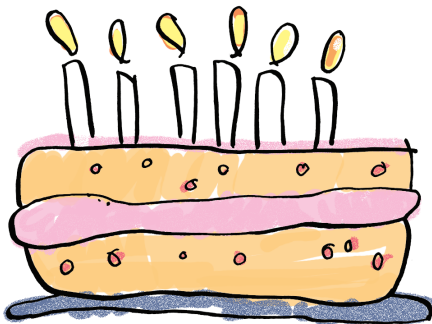
orange



15



Draw and say.



Now go to Family Island.

## Lesson 3

### Lesson aims

To extend the unit vocabulary set; to practise the vocabulary with a song

### Target language

clap, jump, stamp. Happy Birthday! I'm (six).

### Recycled language

Numbers

### Receptive language

How many (balloons)? How old are you?

### Materials

Audio CD; homemade number flashcards

### Starting the lesson

- Play the chant from Lesson 2 CD1:09. Pupils listen and join in.
- Write the numbers on the board. Point to each and pupils say the number. Then rub out some numbers and pupils say which are missing.
- Draw a cake outline on the board next to a simple drawing of a child. Draw five candles on the cake. Now draw a blank speech bubble next to the child. Ask pupils (L1) what the occasion is and what they think the child is saying. Point to the child and say *It's my birthday*. Count the candles and say *I'm five*. Write these sentences in the speech bubble if you wish. Ask several pupils *How old are you? (I'm six.)*

### PB page 6

### Presentation

- Teach *clap, jump* and *stamp* by miming the actions. Also teach a mime to *Hip, Hip, Hurray* e.g. waving hands in the air.
- Pupils play a game in pairs. One pupil calls out an action, then a number from 1–10. His/her partner does the action that specific number of times, e.g. *jump, six* (he/she jumps six times).

### Practice

#### 5 Listen and find. Then sing.

- Tell pupils (L1) they are going to listen to a song about a birthday and ask them how they celebrate their own birthday, e.g. a party. Explain that the children in the picture are all having a birthday party. Ask questions about the picture. Point to the candles on the cake and ask *How many? (7)*. Point to a balloon and ask *What colour is it? (blue)*; etc.
- Say *I'm (eight)*. Ask pupils to point to the corresponding child (according to the number they can find on their party clothes). Play the song about the birthday party CD1:12. Pupils listen and point at each child as they hear him/her mentioned in the song.

It's my birthday.  
Hip, hip, hurrray! Happy Birthday!  
Clap, clap, clap.  
I'm six today!

1.12

It's my birthday.  
Hip, hip, hurrray! Happy Birthday!  
Stamp, stamp, stamp.  
I'm seven today!

It's my birthday.  
Hip, hip, hurrray! Happy Birthday!  
Jump, jump, jump.  
I'm eight today!

Happy Birthday! Happy Birthday!

- Play the song again and pupils sing along.
- Give each pupil a number from 1–10. Call out the numbers in turn and say an action. Say *10 Clap! 8 Stamp! 6 Jump!* Play the song again and pupils add actions as they sing.
- You could also play the karaoke version of the song CD 3:41. Pupils sing verses with the ages and actions of their choice.

#### 6 Find and draw. Then say.

- Pupils find the children in the main illustration and find the clues to how old they are. Pupils then draw the appropriate number of candles on their birthday cake and say, e.g. for picture 1 *I'm (six.)* Check the activity by asking *How old are you? (I'm six.)* pointing at the various pictures. Invite several pupils to the board and ask *How old are you? (I'm seven.)*

### AB page 6

#### 4 Listen and match. Then trace.

- Play CD1:13. Pupils match each child to their balloon. Pause the recording each time to allow pupils time to do this. Pupils then trace the numbers in the balloons.

- 1 How old are you?  
I'm two.
- 2 How old are you?  
I'm four.
- 3 How old are you?  
I'm ten.
- 4 How old are you?  
I'm seven.

1:13

#### 5 Read and circle.

- Pupils find each child's age by searching for clues in the pictures and circle the appropriate number.

5



Listen and find. Then sing.

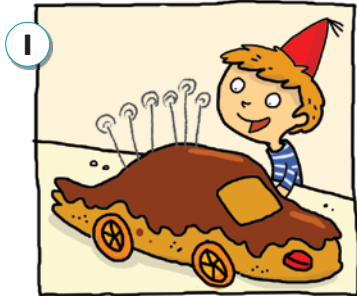
**SONG**



6



Find and draw. Then say.



6

**Lesson 3**

clap, jump, stamp. Happy Birthday! I'm (six). *Numbers.* (How many...?) (How old are you?)

**Ending the lesson**

- Play CD1:13 again. Divide the class into three groups and ask each group to write a 2, 4, 10 and 7 on a piece of paper. Pupils hold up their number when they hear it.

**OPTIONAL ACTIVITIES**

**Drawing activity**

Pupils draw a picture of themselves holding a balloon with their age inside. They could also include speech bubbles: *Hello, I'm (name). I'm (six).*

**Flashcard game**

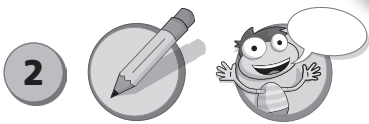
Play Guess the card see p. 22.

# I My birthday

1   Colour. Then say.







Count and match. Then say.

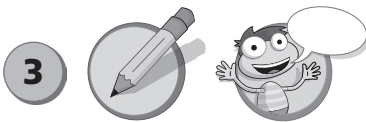
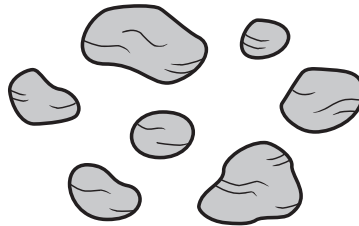
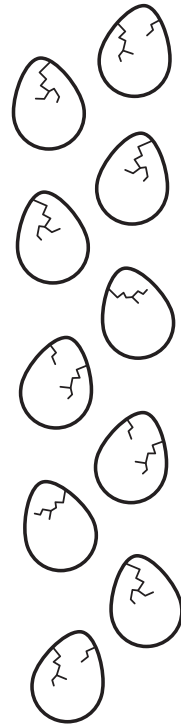
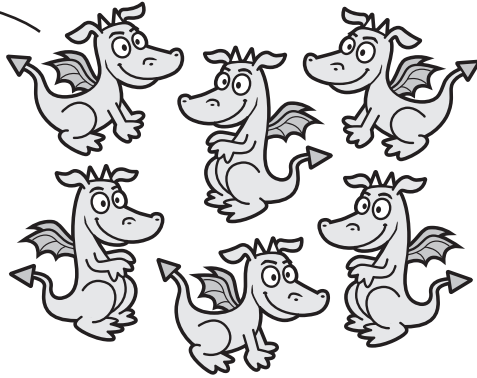
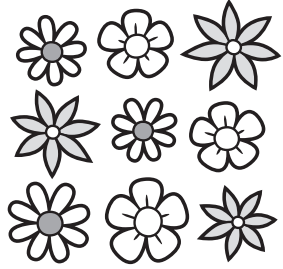
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7

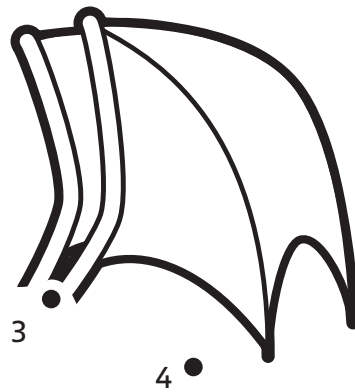
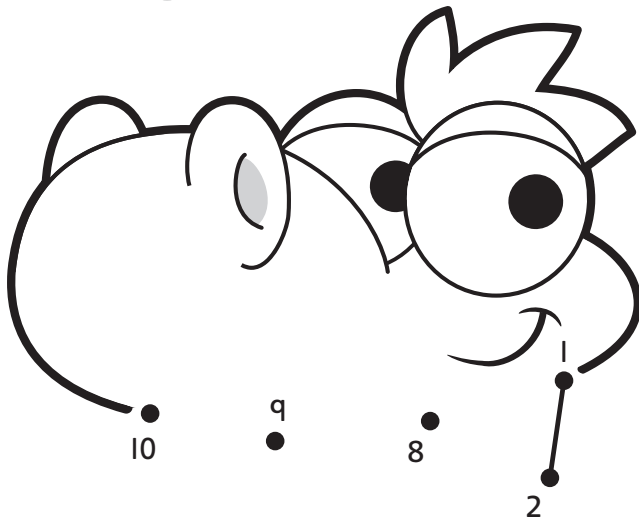
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9

10



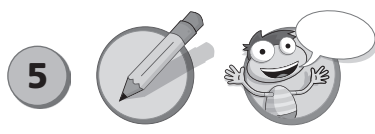
Join the dots. Then say.



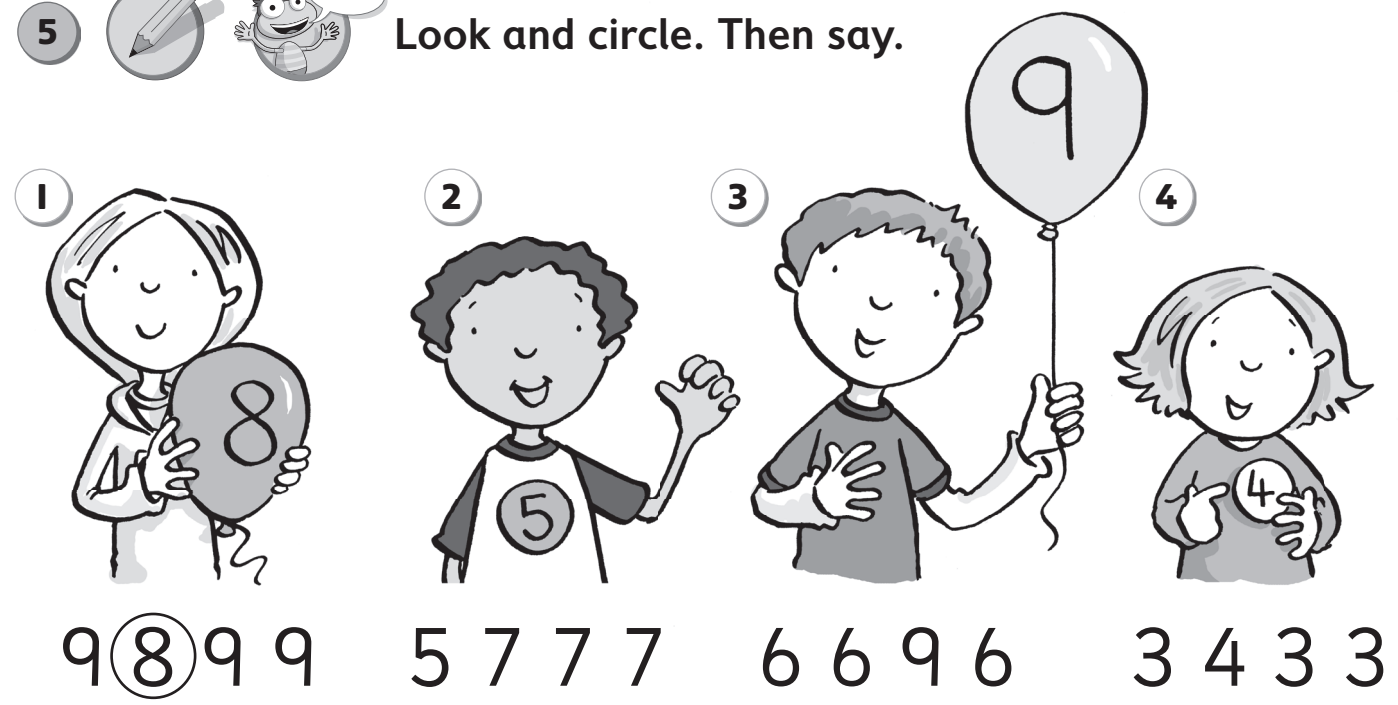
# SONG



Listen and match. Then trace.



Look and circle. Then say.



6



Trace. Then listen and colour.

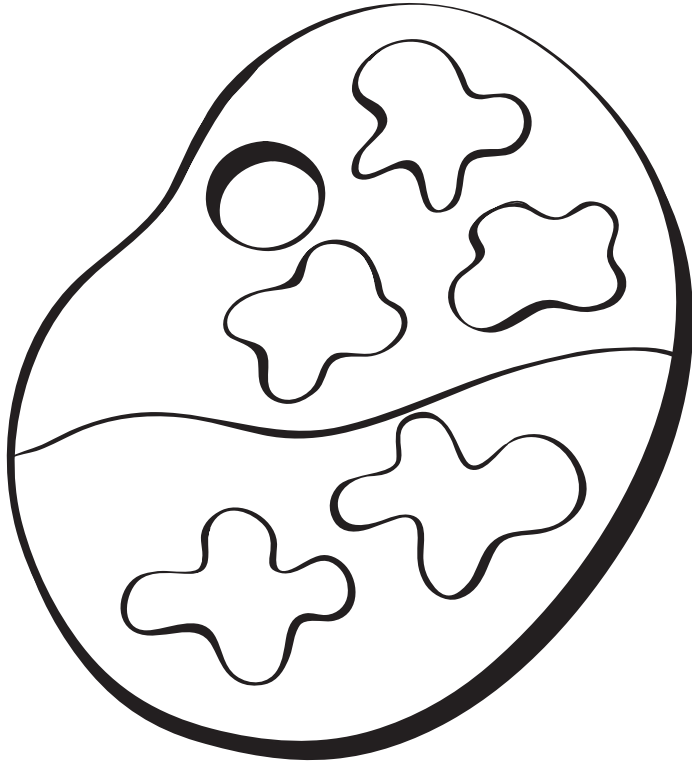
# SOUNDS FUN!



b



p



7



Colour. Then play Bingo.



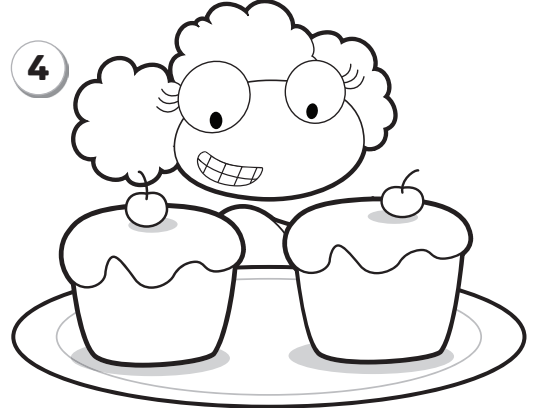
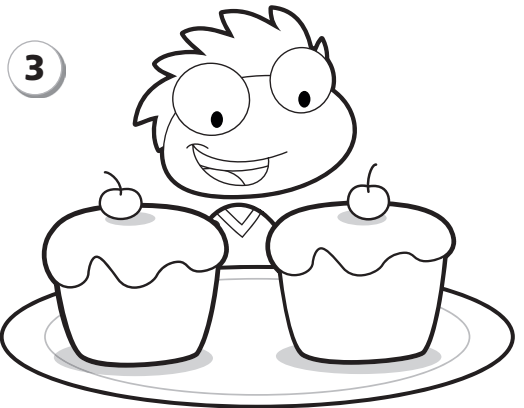
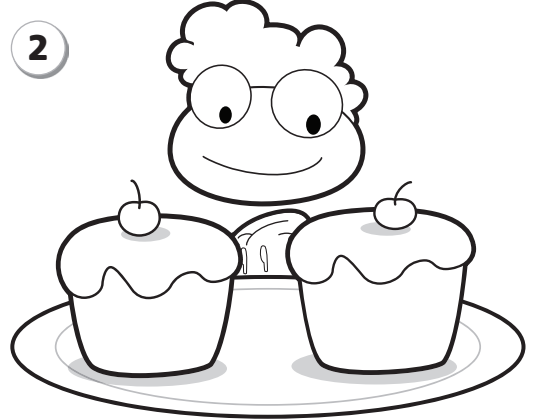
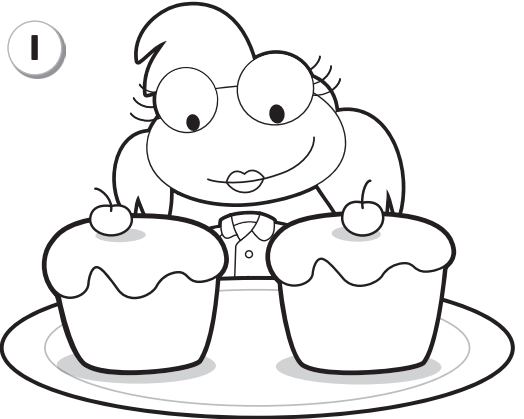



# STORY

8



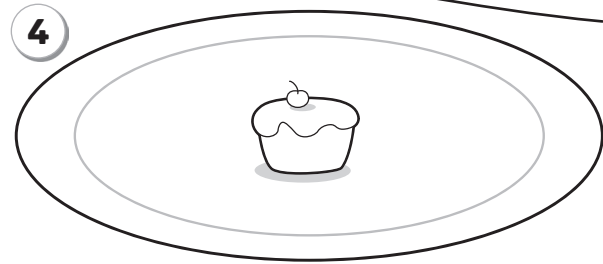
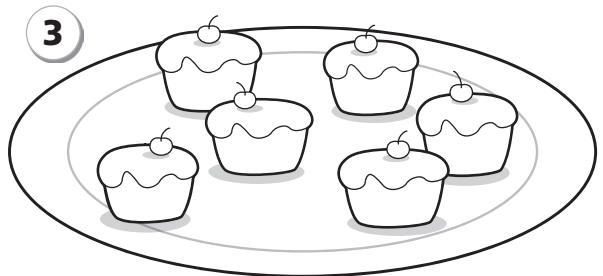
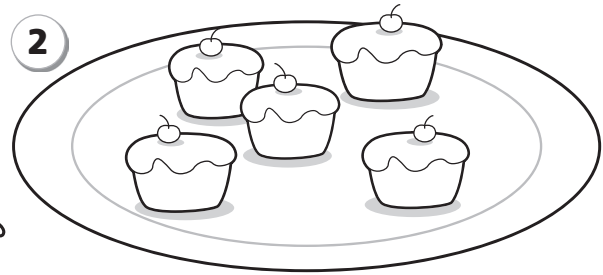
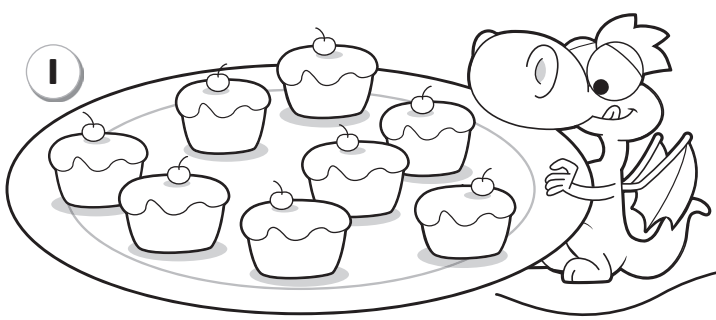
Listen and colour.



9



Count and match. Then say.



1

5

8

6

# SCIENCE

10



Match. Then say.

1



2



3



4



5

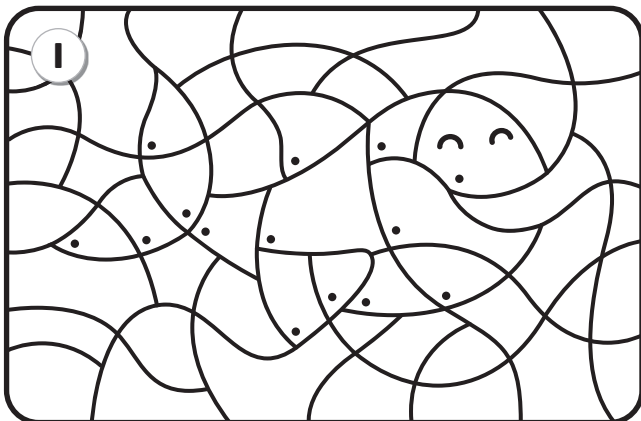


11

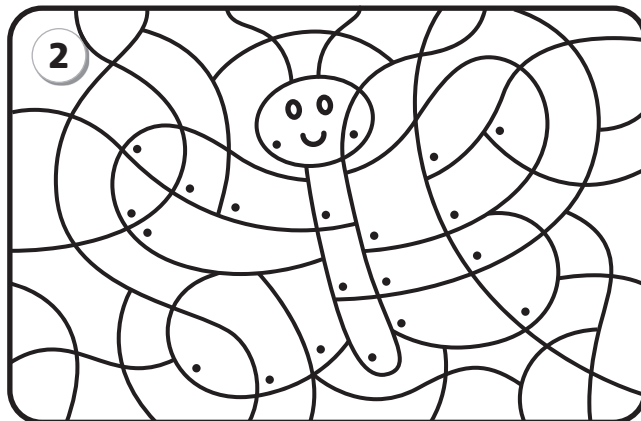


Colour. Then say.

1



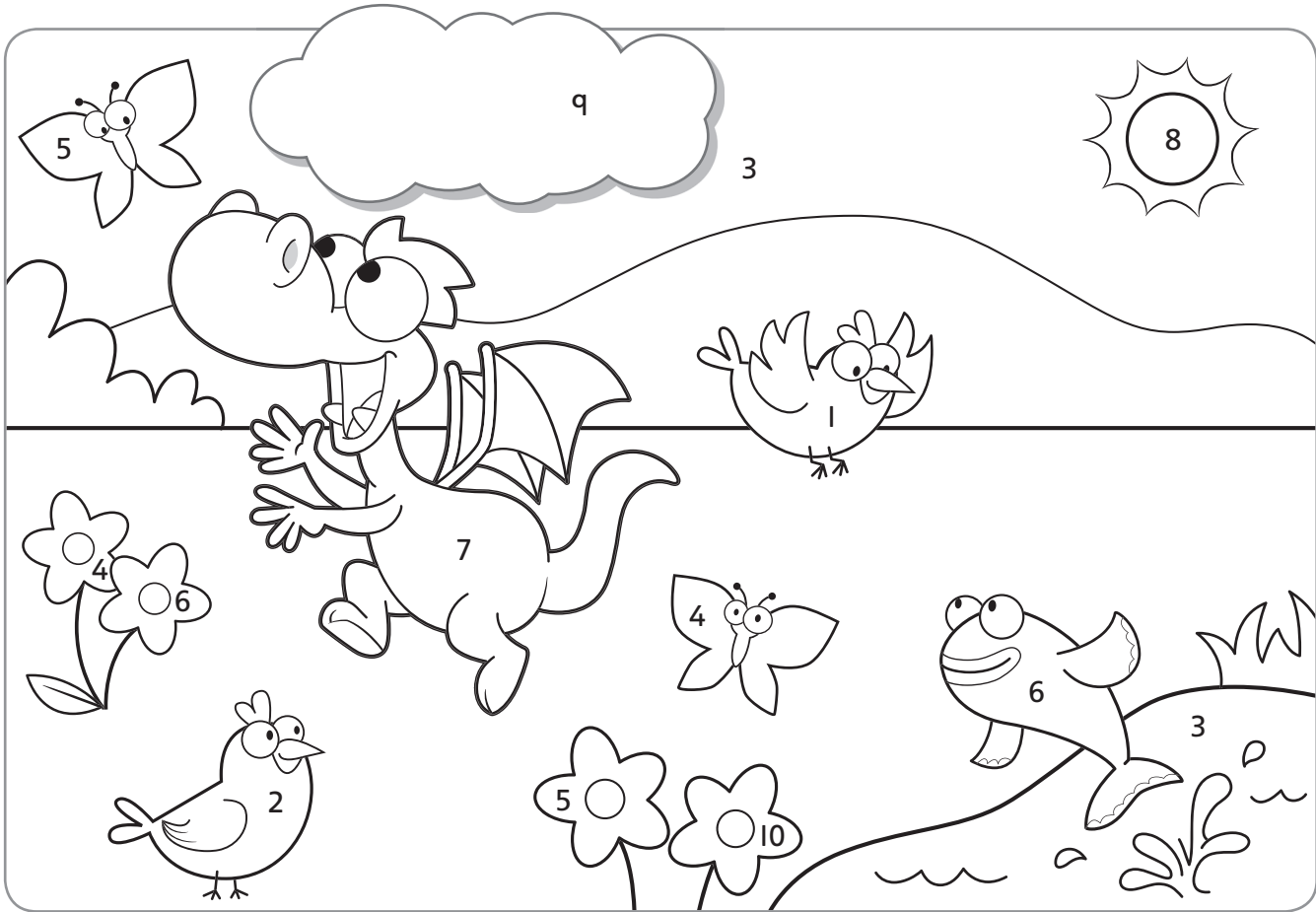
2



12



Colour and say.



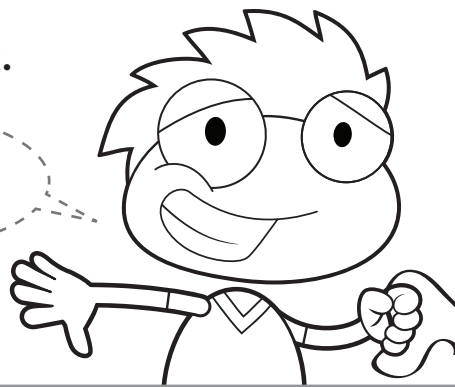
## LOOK!

13



Find and stick.

I'm six.



# Online World

*Our Discovery Island* includes a unique Online World component. This provides a safe, engaging, highly motivating environment where pupils meet the characters from the Pupil's Book plus a host of other exciting characters and follow them on an adventure.

## Online World...

- **Engages:** Pupils encounter and practise target language from the course in a stimulating environment. They will engage in safe 'closed-chat' dialogues with the characters they meet and follow instructions to help them solve clues and puzzles plus become exposed to supplementary language games along the way.
- **Teaches:** It's a great way to make learning happen in an interactive environment and further consolidate and extend the language-learning process.
- **Entertains:** Most of all, pupils will enjoy the experience of learning through play and will absorb English without realising it!

Online World: [www.ourdiscoveryisland.com](http://www.ourdiscoveryisland.com)

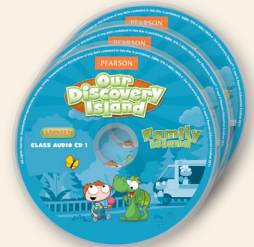


# Course components:

- Pupils' Book with cut-outs and stickers + Access Code
- Activity Book + CD-ROM with songs and an offline game
- Teachers' Book + tests + Access Code
- Class Audio CDs
- Online World with progress review
- Active Teach for Interactive Whiteboard
- DVD
- Story cards
- Flashcards
- Posters
- Puppet



Pupils' Book



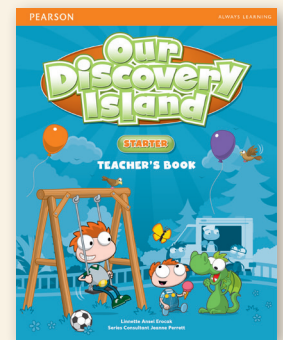
Class Audio CDs



DVD



Activity Book



Teachers' Book



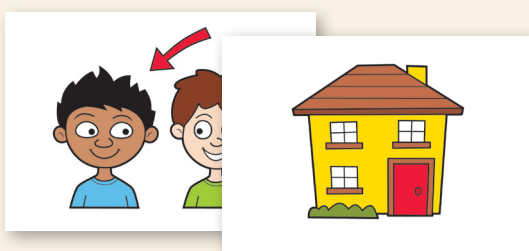
Story cards



Active Teach for IWB



Online World



Flashcards



Posters