

# Scope and sequence

## Welcome

**Vocabulary:** **Numbers:** 1–10  
**Colours:** red, orange, yellow, purple, blue, green, pink  
**Imperatives:** stand up, jump, turn around, sit down

**Structures:** Hello, I'm (Rose).

### 1 My toys

**Vocabulary:** **Toys:** car, boat, bike, kite, doll, ball, train  
**Numbers:** 11–20  
**Sums:** plus, minus, equals

**Phonics:** /e/ and /ɒ/  
 hen, pen, red  
 box, doll, frog

**Structures:** What's this? It's (red). It's a (car).  
 How many (dolls)? I can see (fifteen cars).

**Cross-curricular:**  
**Maths:** sums

### 2 My family

**Vocabulary:** **Family:** granny, grandad, friend, uncle, aunt, cousin, brother, sister  
**House:** bedroom, bathroom, living room, kitchen  
**Age:** baby, young, old

**Phonics:** /ʌ/ and /æ/  
 bus, bug, mum  
 dad, map, van

**Structures:** Where's my (dad)? In the (garden).  
 He's/She's in the (kitchen).  
 They're (young).

**Cross-curricular:**  
**Social Science:** old and young family members

### 3 My body

**Vocabulary:** **Body:** hands, fingers, toes, arms, legs, body, feet, head  
**Imperatives:** touch, clap, shake, wave, stamp, move  
**Exercise actions:** dance, swim, routine

**Phonics:** /ɪ/ and /i:/  
 big, fish, pink  
 feet, green, three

**Structures:** (Move) your (legs).  
 I've got (two) (legs).

**Cross-curricular:**  
**PE:** exercise routines

### 4 My face

**Vocabulary:** **Face:** hair, face, eyes, mouth, nose, ears  
**Adjectives:** short, small, long, big  
**Shapes:** circle, triangle, square, rectangle

**Phonics:** /əʊ/ and /eɪ/  
 clothes, nose, old  
 baby, plays, shapes

**Structures:** I've got a (small) (mouth).  
 I've got (big) (eyes).  
 He's/She's got (long) (hair).

**Cross-curricular:**  
**Maths:** shapes

## 5 Animals

**Vocabulary:** **Animals:** horse, sheep, cow, turkey, hen, goat, duck  
**More animals:** frog, cat, dog  
**Adjectives:** fat, thin  
**Awake or asleep:** bat, fox, owl

**Structures:** Is it a (cow)? Is it (big)? Is it (white)?  
It's (small). It's (brown). It's got (four legs).  
It's (awake) (in the day).

**Phonics:** /aʊ/ and /ɔ:/  
brown, cow, crown  
horse, short, torch

**Cross-curricular:**  
**Science:** awake or asleep

## 6 Food

**Vocabulary:** **Food:** rice, hot dogs, eggs, chicken, burgers, pizza, bananas, fish, apples  
**More food:** cheese, salad, bread  
**Breakfast, lunch and dinner:** toast, cereal

**Structures:** I like (bananas).  
I don't like (fish).  
It's very nice.  
I like (toast) for (breakfast).

**Phonics:** /aɪ/  
bike, I, like, mice, rice, white

**Cross-curricular:**  
**Social Science:** breakfast, lunch and dinner

## 7 Clothes

**Vocabulary:** **Clothes:** dress, skirt, shoes, hat, socks, T-shirt, trousers  
**More clothes:** pyjamas, jumper, boots  
**Jobs and uniforms:** firefighter, chef, nurse, police officer

**Structures:** I'm wearing (red) (trousers). I'm wearing a (red) (dress).  
Put on your (T-shirt). Put on a (red) (jumper).  
Take off (your shoes).

**Phonics:** /ɜ:/  
bird, nurse, purple, skirt

**Cross-curricular:**  
**Social Science:** jobs and uniforms

## 8 Weather

**Vocabulary:** **Weather:** sunny, cloudy, snowy, rainy, windy, cool  
**Days of the week:** Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

**Structures:** Do you like (snowy days)?  
It's a (sunny) day.  
It's (rainy).  
It's (Thursday).

**Phonics:** /u:/  
blue, boots, moose, scooter

**Cross-curricular:**  
**Science:** days of the week