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Exam skills and tasks in the lessons are highlighted in blue

Learning to Learn (p.6–8)

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Communication Workshops	Language Problem Solving Culture Corner	Language Powerbook
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<p>8 Communication Workshops (p.28–29) Linking: sequence linkers, (<i>after, by the time, suddenly, just then, etc.</i>) Function: telling stories Speaking: telling a film plot Speaking strategies: dealing with mistakes Listening: a film plot Listening strategies: listening for important words Writing: an adventure story (<i>narrative</i>)</p>	<p>Language Problem Solving 2 (p.30) Grammar: <i>used to</i> and <i>would</i> Culture Corner 2 (p.31) Jesse James Reading: biographical and historical background Vocabulary: crime related words Listening: folk song <i>The Ballad of Jesse James</i></p> <p>Review 2 (p.32) Pronunciation: vowel sounds in irregular verbs</p>	<p>(p.13–20)</p> <p>Vocabulary: stories; modifiers Grammar: Past Perfect; Past Simple vs Past Continuous Function: expressing opinions Writing: an adventure story Language Problem Solving: <i>used to</i> and <i>would</i> Skills Corner: Reading – true/false</p> <p>Exam Zone (p.21–24) Use of English; Speaking; Listening; Reading; Writing</p>
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	Skills focus	Grammar focus	Skills focus
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<p>24 Communication Workshops (p.76–77) Linking: exemplification (<i>especially, particularly, for example, such as</i>) Speaking: discussing a photo Speaking Strategies: speculating about photos Writing: describing a person Listening: a radio programme (matching)</p>	<p>Language Problem Solving 6 (p.78) Grammar: past modals Culture Corner 6 (p.79) Bob Dylan Reading: profile of Bob Dylan Listening: song <i>The Times They Are A-Changin'</i></p> <p>Review 6 (p.80) Pronunciation: difficult sounds</p>	<p>(p.53–60)</p> <p>Vocabulary: physical appearance Grammar: modals for speculation; obligation, permission and prohibition Function: describing people Writing: a description Language Problem Solving: modals in the past Skills Corner: Listening – matching</p> <p>Exam Zone (p.61–64) Use of English; Speaking; Listening; Reading; Writing</p>
<p>28 Communication Workshops (p.88–89) Function: asking for information Linking: review of addition, contrast, purpose, exemplification and conclusion Listening: a phone call Speaking: roleplay: making phone calls Speaking Strategies: dealing with misunderstanding. Writing: a 'for and against' essay</p>	<p>Language Problem Solving 7 (p.90) Grammar: verbs followed by an <i>-ing</i> form or infinitive Culture Corner 7 (p.91) School Factfile Reading: magazine page Comparing Cultures: comparing the UK and USA school systems with your country</p> <p>Review 7 (p.92) Pronunciation: vowel sounds</p>	<p>(p.65–72)</p> <p>Vocabulary: verbs get, have, make, take; collocation Grammar: conditionals (zero, first, second, third) Function: disagreeing and contradicting politely Writing: an essay Language Problem Solving: verbs followed by <i>-ing</i> form or infinitive Skills Corner: Listening – true/false</p>
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