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Unit	Reading	Grammar	Vocabulary
Starter All about me	topic: favourite objects task: matching	<i>this/that/these/those;</i> <i>be:</i> present and past simple; subject and object pronouns; possessive adjectives; <i>can/can't;</i> imperatives; question words	objects and possessions
1 There's no place like home page 9	topic: growing up happy skill: finding specific information task: identify correct sentences	articles (p12) <i>some, any, (how) much, (how) many, all, a little, a few, a lot of</i> (p14)	around town: places and buildings
2 Try something different page 21	topic: hobbies you can learn online skill: recognising the purpose of a message or notice task: multiple choice	present simple and present continuous (p24) subject and object questions (p26)	collocations: practising and improving
3 Read all about it page 33	topic: railway to the rescue skill: understanding text structure task: gapped text	past simple and past continuous (p36) <i>someone, anyone, nothing, everything, etc.</i> (p38)	adjectives, strong adjectives, adjective order
4 Live and learn page 45	topic: the School Enterprise Challenge skill: answering a question about the whole text task: multiple choice	the future: plans and intentions (<i>going to</i> , present continuous, present simple) (p48) the future: predictions (<i>will, may/might</i>) (p50)	ways of learning
5 Get the look! page 57	topic: improving your look skill: finding specific information; understanding detail task: multiple matching	comparatives and superlatives; (<i>not</i>) <i>as ... as;</i> <i>too/enough</i> (p60) <i>much/a lot/a bit + comparative, not quite as ... as</i> (p62)	describing appearance

Listening	Speaking	Writing	Switch on
<p>topic: back to school</p> <p>task: matching</p>	<p>topic: all about me</p> <p>task: asking and answering questions about personal information</p>	<p>topic: favourite objects</p> <p>task: online post</p>	
<p>topic: hanging out with friends</p> <p>skill: listening for specific information</p> <p>task: multiple choice (pictures)</p>	<p>topic: family time</p> <p>skill: planning what to say</p> <p>task: describing a photo</p>	<p>topic: what makes a place great</p> <p>skill: note-taking and planning</p> <p>task: article</p>	<p>video: home town performance</p> <p>project: planning an event</p>
<p>topic: is joining a club good for you?</p> <p>skill: listening for detail; predicting information you are listening for</p> <p>task: notes completion</p>	<p>topic: games and free time activities</p> <p>skill: discussing options; making suggestions; giving opinions</p> <p>task: collaborative task</p>	<p>topic: hobbies and personality</p> <p>skill: using adjectives</p> <p>task: online profile</p>	<p>video: musician family</p> <p>project: an expert profile</p>
<p>topic: story slams</p> <p>skill: listening for specific information and detailed meaning</p> <p>task: multiple choice</p>	<p>topic: something funny happened to me</p> <p>skill: tenses; understanding a good model; planning</p> <p>task: tell a story</p>	<p>topic: short stories</p> <p>skill: interesting the reader; planning</p> <p>task: story</p>	<p>video: Teen Press</p> <p>project: recording an interview</p>
<p>topic: schools: past, present and future</p> <p>skill: understanding general meaning</p> <p>task: multiple choice</p>	<p>topic: meeting school friends</p> <p>skill: making arrangements</p> <p>task: long turn</p>	<p>topic: school exchanges</p> <p>skill: reading the task carefully; beginning and ending emails</p> <p>task: email</p>	<p>video: school swap</p> <p>project: class debate</p>
<p>topic: shops that offer more than shopping</p> <p>skill: listening for specific information</p> <p>task: sentence completion</p>	<p>topic: ways of shopping</p> <p>skill: making guesses</p> <p>task: describing a photo</p>	<p>topic: app and website reviews</p> <p>skill: structuring and planning a review</p> <p>task: review</p>	<p>video: fashion factory</p> <p>project: create a clothing brand</p>

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Unit	Reading	Grammar	Vocabulary
6 The great outdoors page 69	topic: green spaces in the city skill: understanding the writer's feelings task: multiple choice	modal verbs for rules; reflexive pronouns (p72) <i>it's, there is / there are</i> (p74)	animals
7 Food for thought page 81	topic: restaurants that don't take money skill: understanding text structure task: gapped text	relative clauses with <i>who</i> and <i>which</i> (p84) adverbs of manner (p86)	talking about food
8 Getting away page 93	topic: holidays, summer camps skill: matching meanings task: multiple matching	present perfect (p96) present perfect with <i>for</i> and <i>since</i> (p98)	travel and transport
9 What's your idea of fun? page 105	topic: low-tech teens skill: understanding attitude, opinion and global meaning task: multiple choice	zero and first conditionals (p108) verb patterns: <i>-ing</i> and <i>to</i> -infinitive (p110)	entertainment and technology
10 Let's celebrate! page 117	topic: birthday parties task: multiple matching		

Grammar file

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Activity file

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Extend vocabulary

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Audioscripts

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Exam file

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Irregular verb list

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Listening	Speaking	Writing	Switch on
<p>topic: the Great Green Wall</p> <p>skill: recognising distractors</p> <p>task: multiple choice (pictures)</p>	<p>topic: wild camping</p> <p>skill: comparing options; agreeing and disagreeing</p> <p>task: collaborative task; follow-up questions</p>	<p>topic: the natural world</p> <p>skill: using collocations</p> <p>task: article</p>	<p>video: lemur life</p> <p>project: animal fact file</p>
<p>topic: food and eating</p> <p>skill: listening for the main idea</p> <p>task: multiple choice</p>	<p>topic: preparing food</p> <p>skill: dealing with unknown words</p> <p>task: describing a photo</p>	<p>topic: a food festival</p> <p>skill: understanding the task; using the correct language</p> <p>task: email</p>	<p>video: extreme cake-makers</p> <p>project: party planning</p>
<p>topic: moving to a different country</p> <p>skill: matching meanings</p> <p>task: multiple choice</p>	<p>topic: things you travel with</p> <p>skill: reaching agreement</p> <p>task: collaborative task and discussion</p>	<p>topic: a holiday story</p> <p>skill: structuring a story; using adverbs</p> <p>task: story</p>	<p>video: Peru adventure</p> <p>project: travel roleplay</p>
<p>topic: a comic convention</p> <p>skill: listening for specific information</p> <p>task: sentence completion</p>	<p>topic: entertainment</p> <p>skill: talking for a full minute</p> <p>task: long turn</p>	<p>topic: an invitation</p> <p>skill: understanding the task; expanding notes; planning</p> <p>task: email</p>	<p>video: pastimes in the past</p> <p>project: game/toy creation</p>
<p>topic: festivals</p> <p>task: multiple choice; sentence completion</p>	<p>topic: celebrations</p> <p>task: all parts</p>	<p>topic: celebrations and festivals</p> <p>task: all parts</p>	