

Speakout

2ND
EDITION

Speakout Intermediate Second Edition

**Alignment with the Global Scale
of English and Common European
Framework of Reference**

speakout ^{2ND} EDITION

Speakout Second Edition is a comprehensive six-level general English course for adults that has been developed in association with **BBC Worldwide** and **BBC Learning English**. The course integrates authentic video from popular BBC programmes into every unit and builds the skills and knowledge learners need to express themselves confidently in a real English-speaking environment.

Completely revised and aligned to the **Global Scale of English**, this edition has striking new visuals, updated reading and listening texts, new video clips and a large bank of additional practice material.

Speakout Extra

Speakout Extra provides downloadable worksheets that meet learners' individual needs by providing them with additional grammar, vocabulary, pronunciation and skills practice. It also includes extra video exploitation activities to help learners get the most out of the BBC clips.

COURSE COMPONENTS

- Students' Book with DVD-ROM
- Students' Book with DVD-ROM and MyEnglishLab
- Students' Book Audio CDs
- Workbook with Audio CD (with and without key)
- Teacher's Book with Resource and Assessment Disc
- ActiveTeach

The Global Scale of English and The Common European Framework of Reference

The Global Scale of English is a standardised, granular scale from 10 to 90 which measures English language proficiency. It is correlated to the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale – and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The Global Scale of English Can Do statements have been aligned to the CEFR and many additional statements created, rated for difficulty and calibrated to the scale.

This document provides an overview of the Can Do statements that are covered in each unit of the course. For each Can Do statement we indicate whether a statement is from the original CEFR or newly-created by Pearson English:

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(N2000) North (2000) descriptor, verbatim

(N2000a) North (2000) descriptor, adapted or edited

(P) New Pearson English descriptor

English courses and testing aligned to a single scale - the Global Scale of English

Visit [English.com/gse](https://www.english.com/gse) to learn more about the Global Scale of English.

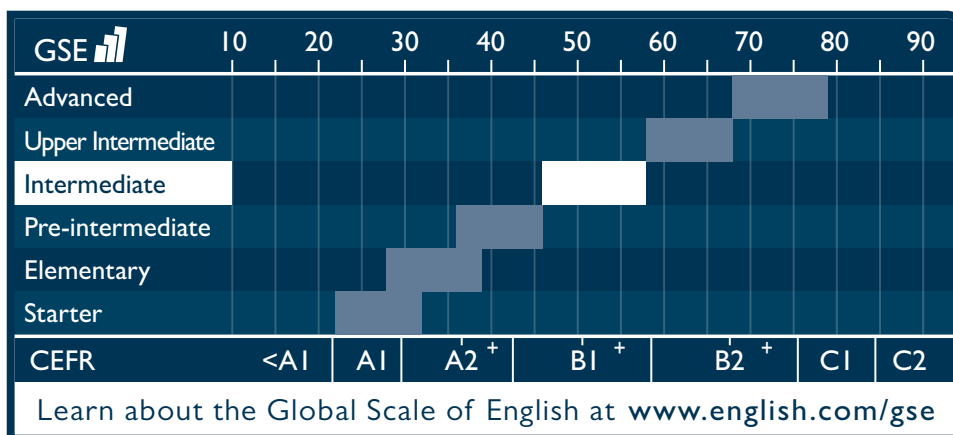
Council of Europe (2001) *Common European Framework of Reference for Languages: Learning, teaching, assessment*. Cambridge: Cambridge University Press.

North, B. (2000) *The Development of a Common Framework Scale of Language Proficiency*. New York: Peter Lang.

Schneider, Guenther and Brian North (1999) *'In anderen Sprachen kann ich' ... Skalen zur Beschreibung, Beurteilung und Selbsteinschätzung der fremdsprachlichen Kommunikationsfähigkeit*. Berne, Project Report, National Research Programme 33, Swiss National Science Research Council. Schneider, G., North, B. (2000) *Fremdsprachen können – was heißt das?* Chur / Zürich: Rüegger

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Speakout Second Edition Intermediate is aligned with the Global Scale of English and Common European Framework of Reference. It takes learners from B1 to B1+ level. Each lesson guides students to a 'Can do' goal in line with the Global Scale of English and Common European Framework 'Can do' statements.



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Unit One IDENTITY

Lesson 1.1 Me and my languages

Grammar Question forms

Vocabulary Language

Pronunciation Intonation: *wh*- questions

Can do objectives		CEFR	GSE	PAGE
Reading	Can make simple inferences based on information given in a short article (P)	B1	50	8
Listening				
Speaking	Can ask and answer questions about past time and past activities (C)	A2+	40	9
Writing	Can write simple informal emails/letters and online postings giving news or opinions (P)	B1	46	10

Lesson 1.2 Same or different?

Grammar Review of verb tenses

Vocabulary Relationships; collocations

Pronunciation Word stress

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand simple technical instructions for everyday equipment (CA)	B1	49	11
Speaking	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	12/13
	Can give simple reasons to justify a viewpoint on a familiar topic (P)	B1	49	13
Writing				

Lesson 1.3 Tell me about yourself

Function Talking about yourself

Vocabulary Interview advice

Pronunciation Intonation: sounding polite

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	15
Speaking	Can give simple reasons to justify a viewpoint on a familiar topic (P)	B1	49	14
	Can carry out a prepared structured interview with some spontaneous follow-up questions (CA)	B1	45	15
Writing				

Lesson 1.4 The Blind Painter

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	16
Listening	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech (CA)	B1+	51	16
	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	17
Speaking	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	16
	Can give a short, rehearsed talk or presentation on a familiar topic (CA)	B1+	52	17
Writing	Can write descriptions of past events, experiences or personal experiences (P)	B1	47	17

Unit Two TALES

Lesson 2.1 Fact or fiction?

Grammar Present perfect and past simple

Vocabulary Types of story; prepositions

Pronunciation Weak forms: *have*

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	20
Speaking	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	20/21
	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points (CA)	B1+	55	22
Writing				

Lesson 2.2 What really happened?

Grammar Narrative tenses

Vocabulary The news

Pronunciation Weak forms: *had, was, were*

Can do objectives		CEFR	GSE	PAGE
Reading	Can identify the main topic and related ideas in a structured text (P)	B1	49	23
Listening				
Speaking	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	23
	Can give detailed accounts of experiences, describing feelings and reactions (C)	B1	49	25
Writing	Can clearly signal chronological sequence in narrative text (P)	B1	50	25

Lesson 2.3 I don't believe it!

Function Telling a story

Vocabulary *Say/tell*

Pronunciation Intonation: sounding interested

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	26
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	26
Speaking	Can give detailed accounts of experiences, describing feelings and reactions (C)	B1	49	27
Writing				

Lesson 2.4 Hustle

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech (CA)	B1+	51	28
Speaking	Can give or seek personal views and opinions in discussing topics of interest (C)	B1+	46	28
	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points (CA)	B1+	55	29
Writing	Can write a basic summary of a written text using some of the same language as the original (P)	B1+	51	29

Unit Three FUTURE

Lesson 3.1 Making plans

Grammar The future (plans)

Vocabulary Organisation

Pronunciation Fast speech: going to

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow the main points of extended discussion around them if in standard speech (CA)	B1	46	32
Speaking	Can describe plans and arrangements (CA)	A2+	39	33
Writing	Can write short, simple notes, emails and messages relating to everyday matters (CA)	A2+	38	34

Lesson 3.2 Tomorrow's world

Grammar The future (predictions)

Vocabulary Future time markers; idioms

Pronunciation Stress in time markers

Can do objectives		CEFR	GSE	PAGE
Reading	Can identify the main topic and related ideas in a structured text (P)	B1	49	35
Listening				
Speaking	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	36/37
Writing				

Lesson 3.3 In other words...

Function Dealing with misunderstandings

Vocabulary Misunderstandings

Pronunciation Linking in connected speech

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	38
Speaking	Can make a complaint (C)	B1+	51	39
Writing				

Lesson 3.4 YouTube

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, emails and short articles (CA)	A2+	38	40
Listening	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech (CA)	B1+	51	40
Speaking	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	40
	Can give a short, rehearsed talk or presentation on a familiar topic (CA)	B1+	52	41
Writing	Can write a basic letter of application with limited supporting details (P)	B1	47	41

Unit Four JOBS

Lesson 4.1 Millionaires

Grammar *must/have to/should* (obligation)

Vocabulary Personal qualities; confusing words

Pronunciation Fast speech: *have to*

Can do objectives		CEFR	GSE	PAGE
Reading	Can identify the main topic and related ideas in a structured text (P)	B1	49	44
Listening				
Speaking	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	44/46
Writing				

Lesson 4.2 Dream job

Grammar *Used to, would*

Vocabulary Extreme adjectives

Pronunciation Intonation: emphasis; linking: *used to*

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, emails and short articles (CA)	A2+	38	48
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	47
Speaking	Can describe dreams, hopes and ambitions (C)	B1	48	48
Writing	Can write a basic letter of application with limited Supporting details (P)	B1	47	49

Lesson 4.3 That's a good idea

Function Reaching agreement

Vocabulary Business

Pronunciation Sentence stress

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	50
Speaking	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	50
	Can take part in routine formal discussions conducted in clear, standard speech in which factual information is exchanged (CA)	B1	47	51
Writing				

Lesson 4.4 Gavin and Stacey

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech (CA)	B1+	51	52
Speaking	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	52
	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points (CA)	B1+	55	53
Writing	Can write a description of a real or imagined event (e.g. a recent trip) (C)	B1+	55	53

Unit Five SOLUTIONS

Lesson 5.1 Low tech solutions

Grammar Comparatives and superlatives

Vocabulary Technology

Pronunciation Syllable stress

Can do objectives		CEFR	GSE	PAGE
Reading	Can recognise significant points and arguments in straightforward newspaper articles on familiar topics (CA)	B1+	54	56
Listening				
Speaking	Can give straightforward descriptions on a variety of familiar subjects (CA)	B1	47	57
Writing	Can write a structured text clearly signalling main points and supporting details (P)	B1+	58	58

Lesson 5.2 Ask the experts

Grammar Question tags

Vocabulary Information; word building: adjectives

Pronunciation Intonation: question tags

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow main points of short talks on familiar topics delivered in clear, standard speech (P)	B1	45	60
Speaking	Can take part in routine formal discussions conducted in clear, standard speech in which factual information is exchanged (CA)	B1+	57	61
Writing				

Lesson 5.3 It's out of order

Function Polite requests

Vocabulary Problems and solutions

Pronunciation Intonation: polite requests

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	62
Speaking	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	62
	Can express opinions as regards possible solutions, giving brief reasons and explanations (CA)	B1+	51	63
Writing	Can write a description of a real or imagined event (e.g. a recent trip) (C)	B1+	55	63

Lesson 5.4 Man versus machine

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech (CA)	B1+	51	64
Speaking	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	64
	Can describe objects, possessions and products in detail, including their characteristics and special features (P)	B1+	57	65
Writing	Can write a short, simple description of a familiar device or product (P)	B1	45	65

Unit Six EMOTION

Lesson 6.1 Feeling stressed?

Grammar Real conditionals

Vocabulary *-ing/-ed* adjectives; multi-word verbs

Pronunciation Weak forms: pronouns + 'll

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, emails and short articles (CA)	A2+	38	68
Listening	Can follow main points of short talks on familiar topics delivered in clear, standard speech (P)	B1	45	68
Speaking	Can give detailed accounts of experiences, describing feelings and reactions (C)	B1	49	68
	Can give basic advice using simple language (P)	A2+	39	70
Writing				

Lesson 6.2 The People Watchers

Grammar Hypothetical conditional: present/future

Vocabulary Verb-noun collocations

Pronunciation Connected speech: *would*

Can do objectives		CEFR	GSE	PAGE
Reading	Can recognise significant points and arguments in straightforward newspaper articles on familiar topics (CA)	B1+	54	71
Listening				
Speaking	Can describe events real or imagined (C)	B1	47	72
Writing	Can write personal emails/letters giving some details of events, experiences and feelings (CA)	B1	48	73

Lesson 6.3 That's great news!

Function Giving news

Vocabulary Life events

Pronunciation Intonation: giving bad news

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, emails and short articles (CA)	A2+	38	74
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	74
Speaking	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	74
	Can express and respond to feelings (e.g. surprise, Happiness, interest, indifference) (C)	B1+	51	75
Writing				

Lesson 6.4 My worst week

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, emails and short articles (CA)	A2+	38	76
Listening	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech (CA)	B1+	51	76
Speaking	Can describe events real or imagined (C)	B1	47	77
Writing	Can write a description of a real or imagined event (e.g. a recent trip) (C)	B1+	55	77

Unit Seven SUCCESS

Lesson 7.1 The secret of success

Grammar Present perfect continuous versus simple

Vocabulary Success; verb phrases

Pronunciation Weak forms: *have*

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow main points of short talks on familiar topics delivered in clear, standard speech (P)	B1	45	80
	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	81
Speaking	Can briefly give reasons and explanations for opinions, plans and actions (C)	B1+	51	80
	Can enter unprepared into conversation on familiar topics (e.g. families, hobbies, work)(CA)	B1	47	82
Writing				

Lesson 7.2 The memory men

Grammar Present and past ability

Vocabulary Ability

Pronunciation Word stress

Can do objectives		CEFR	GSE	PAGE
Reading	Can identify the main topic and related ideas in a structured text (P)	B1	49	83
Listening				
Speaking	Can enter unprepared into conversation on familiar topics (e.g. families, hobbies, work)(CA)	B1	47	83
	Can summarise short written passages using the original wording and ordering (CA)	B1	44	83
	Can give detailed accounts of experiences, describing feelings and reactions (C)	B1	49	84/85
Writing	Can summarise factual information within their field of Interest (CA)	B1	55	85

Lesson 7.3 Are you qualified?

Function Clarifying opinions

Vocabulary Qualifications

Pronunciation Stress patterns: short phrases

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	86
Speaking	Can briefly give reasons and explanations for opinions, plans and actions (C)	B1+	51	87
	Can give a short, rehearsed talk or presentation on a familiar topic (CA)	B1+	52	87
Writing				

Lesson 7.4 Andy Murray

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, emails and short articles (CA)	A2+	38	88
Listening	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech (CA)	B1+	51	76
Speaking	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	88
	Can give detailed accounts of experiences, describing feelings and reactions (C)	B1	49	89
Writing	Can write personal emails/letters giving some details of events, experiences and feelings (CA)	B1	48	89

Unit Eight COMMUNITIES

Lesson 8.1 Neighbours

Grammar Articles and quantifiers

Vocabulary Getting on; compound nouns

Pronunciation Stress patterns: compound nouns

Can do objectives		CEFR	GSE	PAGE
Reading	Can identify the main topic and related ideas in a structured text (P)	B1	49	93
Listening				
Speaking	Can enter unprepared into conversation on familiar topics (e.g. families, hobbies, work)(CA)	B1	47	92
	Can briefly give reasons and explanations for opinions, plans and actions (C)	B1+	51	94
Writing				

Lesson 8.2 My place in cyberspace

Grammar Relative clauses

Vocabulary The internet

Pronunciation Pausing for effect

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow main points of short talks on familiar topics delivered in clear, standard speech (P)	B1	45	95
Speaking	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	95
	Can briefly give reasons and explanations for opinions, plans and actions (C)	B1+	51	97
Writing	Can write a simple review of a film, book or TV programme using a limited range of language (P)	B1+	51	97

Lesson 8.3 Make yourself at home

Function Being a good guest

Vocabulary Welcoming

Pronunciation Linking words

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow main points of short talks on familiar topics delivered in clear, standard speech (P)	B1	45	98
Speaking	Can enter unprepared into conversation on familiar topics (e.g. families, hobbies, work)(CA)	B1	47	98
	Can ask for advice on a wide range of subjects (P)	B1+	55	98
Writing				

Lesson 8.4 Tribe

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, emails and short articles (CA)	A2+	38	100
Listening	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech (CA)	B1+	51	100
Speaking	Can give a short, rehearsed talk or presentation on a familiar topic (CA)	B1+	52	101
Writing	Can write a structured text clearly signalling main points and supporting details (P)	B1+	58	101

Unit Nine HISTORY

Lesson 9.1 Giant leaps

Grammar Hypothetical conditional: past

Vocabulary History

Pronunciation Word stress: contractions

Can do objectives		CEFR	GSE	PAGE
Reading	Can identify the main topic and related ideas in a structured text (P)	B1	49	104
Listening				
Speaking	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	104
	Can describe events real or imagined (C)	B1	47	105
Writing	Can write a structured text clearly signalling main points and supporting details (P)	B1+	58	106

Lesson 9.2 In our time

Grammar Active versus passive

Vocabulary Periods of time; collocations

Pronunciation Weak forms: *are, has been, was* and *were*

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, emails and short articles (CA)	A2+	38	109
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	108
Speaking	Can enter unprepared into conversation on familiar topics (e.g. families, hobbies, work)(CA)	B1	47	107
	Can give detailed accounts of experiences, describing feelings and reactions (C)	B1	49	109
Writing				

Lesson 9.3 I have no idea

Function Expressing uncertainty

Vocabulary Describing people

Pronunciation Intonation: showing interest

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening				
Speaking	Can express opinions and attitudes using a range of basic expressions and sentences (CA)	B1+	51	110
	Can give brief comments on the views of others (C)	B1+	56	111
	Can express and respond to feelings (e.g. surprise, happiness, interest, indifference) (C)	B1+	51	111
Writing				

Lesson 9.4 Michelangelo

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, emails and short articles (CA)	A2+	38	112
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	113
Speaking	Can give a short, rehearsed talk or presentation on a familiar topic (CA)	B1+	52	113
Writing	Can write detailed opinions of real or imaginary people (P)	B1+	55	113

Unit Ten WORLD

Lesson 10.1 Ethical man

Grammar Reported speech

Vocabulary The environment; word building: prefixes

Pronunciation Weak forms: auxiliary verbs

Can do objectives		CEFR	GSE	PAGE
Reading	Can scan a long text or a set of related texts in order to find specific information (CA)	B2	60	116
Listening				
Speaking	Can enter unprepared into conversation on familiar topics (e.g. families, hobbies, work)(CA)	B1	47	116/117
	Can convey simple relevant information emphasising the main point (CA)	B1	45	118
Writing				

Lesson 10.2 World food

Grammar Verb patterns

Vocabulary Reporting verbs

Pronunciation Weak forms: *to, for, that*

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, emails and short articles (CA)	A2+	38	121
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1+	47	119
Speaking	Can express opinions and attitudes using a range of basic expressions and sentences (CA)	B1+	51	119/120
Writing	Can write a structured text clearly signalling main points and supporting details (P)	B1+	58	121

Lesson 10.3 When you travel...

Function Giving advice/warnings

Vocabulary Airports

Pronunciation Individual sounds: vowels

Can do objectives		CEFR	GSE	PAGE
Reading	Can find specific information in simple letters, emails and short articles (CA)	A2+	38	122
Listening	Can deduce the general meaning of a passage from context in a longer, structured text (P)	B2+	58	123
Speaking	Can give advice on a wide range of subjects (P)	B2	63	123
Writing				

Lesson 10.4 The Great Melt

Can do objectives		CEFR	GSE	PAGE
Reading	Can make simple inferences based on information given in a short article (P)	B1+	50	124
Listening	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech (CA)	B1+	51	124
Speaking	Can give a short, rehearsed talk or presentation on a familiar topic (CA)	B1+	52	125
Writing	Can clearly signal cause and effect relationships in a structured text (P)	B1+	57	125