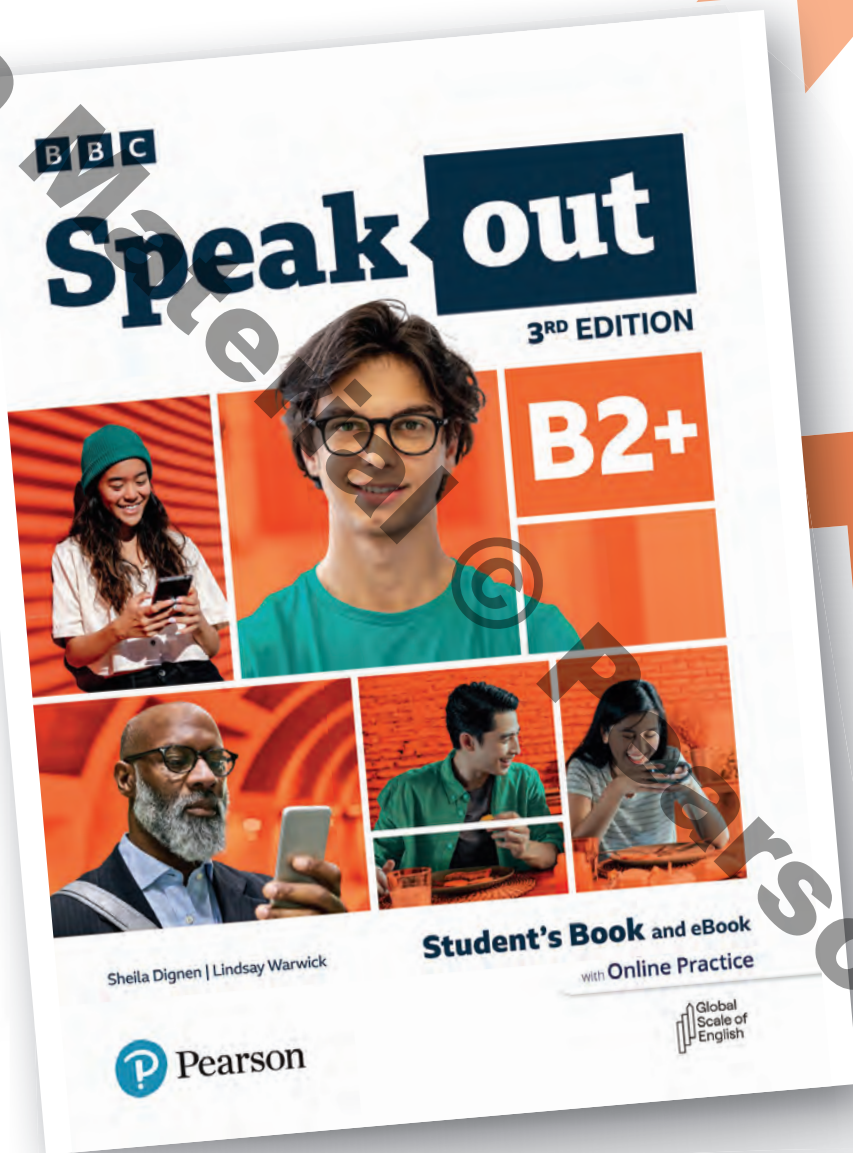




GSE MAPPING BOOKLET

Alignment with the Global Scale of English
and the Common European Framework of Reference



GSE, *Speakout 3rd Edition B2+* – Published 2023

Speakout

Welcome to the new edition of our best-selling, eight-level general English course for adults, designed for in-class, online and hybrid use. Developed in partnership with BBC Studios, *Speakout 3rd Edition* is the go-to course for teachers looking for comprehensive four-skills coverage, with a particular emphasis on developing learners' confidence in speaking.

Speakout 3rd Edition is the result of extensive research with users of *Speakout 2nd Edition* from around the world. It builds on the tried-and-tested methodology of the series, but has been brought up to date with 100% new content, a revised syllabus based on the Global Scale of English and a fresh new look and feel. With a clearer layout and lesson flow, and an enhanced digital environment offering even more flexibility, the new edition Presentation Tool and Student's eBook can be used on any device – computer, tablet and mobile phone – and all activities from the eBook and the Online Practice report to the gradebook.

We have kept the features that teachers say they love, including global topics, authentic BBC video and audio, international accents and motivating discussion questions, and we have added some exciting new features, such as Future Skills focus boxes, standalone Mediation lessons, an enhanced pronunciation syllabus, and interactive speaking practice activities which provide students with out-of-class, on-the-go speaking practice.

Speakout 3rd Edition features all-new BBC programme clips, street interviews, and vlogs filmed by people from around the world, all of which bring authenticity to the course and encourage students to be more motivated and confident in learning English. The Global Scale of English is embedded in the course, making it clear for learners and teachers why they are doing every task as well as providing a tangible framework for assessment and measurement of progress. 'How to ...' lessons and Future Skills boxes bring real-world strategies into the course, meaning that employability and personal growth are embedded within the lesson content. There are also independent Mediation lessons at the back of every Student's Book from A2 to C1–C2 to further develop learners' soft and employability skills. The course is also mapped to the Adult Benchmark Tests, which provide clear, at-a-glance reporting, helping learners become more purposeful about their learning, and to Pearson English International Certificate, which is for learners wishing to take a test that gives them a proficiency certificate.

Accessibility is of paramount importance for *Speakout 3rd Edition*, as we are committed as a company to providing education which is available to all. We offer extensive support for learners with many different accessibility needs, such as:

- All our digital content has an accessibility layer powered by a built-in screenreader, that allows the learners to fully engage with the exercises and complete them successfully. We also offer a 'keyboard navigation only' mode.
- All informative images are equipped with Alternative text suitable for the learners' level.
- Media players are equipped with speed changing capability, as well as dynamic transcripts for audios, and subtitles and transcripts for videos.
- Content can be resized up to 400% without the disruption in user experience and a high contrast theme can be applied.
- Accessibility support for print components including audio support on reading texts for the visually impaired and guidance for teachers on how to help students with Dyslexia.

Mediation and Online interaction

Students strengthen their mediation skills as shown in a separate table on page 16. In addition, there are references to online interaction tasks in the Student's Book and support material, whereby students practice online conversation and discussion, and goal-oriented online transactions and collaboration.

Course components

- Student's Book and eBook with Online Practice
- Student's eBook with Online Practice Access Code
- Workbook with key
- Teacher's Book with Teacher's Portal Access Code
- Teacher's Portal Access Code

Sample Material © Pearson 2023

The Global Scale of English

The GSE is a numerical scale which measures English language proficiency. It is also a framework of Learning Objectives that describes what a student can do at every level of proficiency on the scale for each of the four skills: listening, reading, speaking and writing. The GSE enables teachers and learners to answer the following questions accurately:

- How good is my English?
- What progress have I made towards my learning goal?
- What do I need to do next to improve?

It is fully aligned to the Common European Framework of Reference for Languages (CEFR), but the numerical scale enables proficiency to be measured more accurately, more regularly and within a CEFR level. This keeps learners motivated as they see regular evidence of progress.

GSE helps teachers to find the right course materials for the exact level and learning goals of their students. The chart below shows the range of objectives that are covered within the content. Knowing this helps you select course materials with the right level of support and challenge for your learners to help them make progress.

Speakout 3rd Edition has been created using the GSE Learning Objectives for Adult Learners. These have been used to ensure that the content and activities are at the correct level and have informed the lesson goals given at the start of each unit.

For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

(C)	Common European Framework descriptor, verbatim, © Council of Europe
(C _A)	Common European Framework descriptor, adapted or edited, © Council of Europe
(N2000)	North (2000) descriptor, verbatim
(C2018 _A)	CEFR – Companion Volume descriptor adapted or edited © Council of Europe
(C _J _A)	CEFR-J descriptor, adapted or edited
(CSE _A)	Eiken descriptor, adapted or edited
(E _A)	Eiken descriptor, adapted or edited © Eiken Foundation of Japan
(N2000 _A)	North (2000) descriptor, adapted or edited
(P)	New Pearson English descriptor
(W _A)	WIDA ELD Standards (2012), adapted or edited

Speakout 3rd Edition is aligned with the Global Scale of English and the Common European Framework of reference. It takes learners from CEFR A1 to C1–C2 (22–90 on the Global Scale of English).

Speakout 3 rd Edition	GSE	Benchmark	Pearson English International Certificate
A1	22–32	Benchmark Test A	A1
A2	30–38	Benchmark Test A	Level 1 (A2)
A2+	36–44	Benchmark Test A	Level 1 (A2)
B1	42–52	Benchmark Test B1	Level 2 (B1)
B1+	50–60	Benchmark Test B1	Level 2 (B1)
B2	58–67	Benchmark Test B2	Level 3 (B2)
B2+	64–76	Benchmark Test B2	Level 3 (B2)
C1–C2	73–90	Benchmark Test C	Level 4 (C1) & Level 5 (C2)

Visit <https://www.pearson.com/english/about-us/global-scale-of-english.html> to learn more about the Global Scale of English.

Measuring proficiency using the Global Scale of English

The GSE underpins everything we create at Pearson English, including coursebooks and assessments.

By using our Benchmark assessments alongside *Speakout 3rd Edition*, you will be able to see the progress being made by students during their course of study. You will also receive rich score reports which identify strengths and areas for improvement along with recommendations on how to address these areas using *Speakout 3rd Edition*. For this level of *Speakout 3rd Edition*, we recommend English Benchmark Test B2.

Your students may also want to take a test that gives them a proficiency certificate. For this level of *Speakout 3rd Edition*, we recommend Pearson English International Certificate (PTE General) Level 3 (B2).

Find out more about our assessments at <https://www.pearson.com/english/assessment.html>

Using the information in this teacher mapping booklet

The GSE teacher mapping booklet lists the key Learning Objectives for listening, reading, speaking and writing covered in *Speakout 3rd Edition*, unit by unit. There are several ways in which this information can be used:

- This list of Learning Objectives is more complete than the list of learning goals given in the unit opener. On the way to mastering those learning goals, students will practice a number of subskills, which may not be the main focus of the lesson. They will also revisit previous skills that, again, will not necessarily be the main focus of the lesson. The teacher mapping booklet list gives you a more complete picture of what is being studied
- The list can be used to support any reporting that you have to do (e.g., for students or for admin purposes)
- It also allows you to navigate a pathway through the course content for those classes where you do not want to (or do not have the time to) cover everything. The Learning Objectives enable you to see quickly the language functions that are most relevant to your students

The GSE Teacher Toolkit

This is a free online database that gives you easy access to all the GSE Learning Objectives, GSE Grammar, GSE Vocabulary and the GSE Text Analyzer (to estimate the GSE level of a written text).

Access the database at <https://www.english.com/gse/teacher-toolkit/user/lo>.

The GSE Teacher Toolkit is a searchable database that will save you time when planning lessons:

- Explore GSE Learning Objectives that are at the same level as your coursebook – to make lessons relevant to your particular students or to provide additional practice at the appropriate level of proficiency
- Search the GSE Grammar database to find lesson plans and worksheets that supplement the grammar in your coursebook – as additional or remedial practice
- Examine the GSE Vocabulary database by topic to find additional vocabulary items and phrases
- Cut and paste a reading text into the GSE Text Analyzer to check that it is at the right level of challenge for your students.

Speakout and the Global Scale of English

The following tables provide an overview of the GSE learning objectives that underpin each unit. The primary learning objectives are highlighted in **bold**. Where GSE values are shown in *italics* it indicates the GSE values are currently in draft form.

UNIT 1 connections

GRAMMAR: describing past and present habits • reduced relative clauses

VOCABULARY: relationships • phrasal verbs: friendships • transforming places • urban spaces • idiomatic phrases: hobbies and interests • the taste and appeal of food

SKILL	GSE LEARNING OBJECTIVE	GSE	CEFR	LESSON(S)	PAGE(S)
Listening	Can understand when something is being said ironically in a casual conversation. (N2007_A)	71	B2+ (67–75)	1A	8, 9
	Can understand the use of irony to emphasise a speaker's meaning. (P)	72	B2+ (67–75)	1A	8, 9
	Can follow a discussion in which speakers use some idiomatic language. (C _A)	68	B2+ (67–75)	1A	10
	Can identify key information in linguistically complex conversations at natural speed. (P)	71	B2+ (67–75)	1D	16
Speaking	Can talk about personal experiences in detail using linguistically complex language. (P)	72	B2+ (67–75)	1A	8, 10
	Can describe places in detail using linguistically complex language. (P)	72	B2+ (67–75)	1B	11, 13
	Can compare and evaluate different ideas using a range of linguistic devices. (P)	70	B2+ (67–75)	1B	13
	Can answer questions in a survey using linguistically complex language. (P)	74	B2+ (67–75)	1C	15
	Can encourage members of a group to describe and elaborate on their thinking. (C2018)	67	B2+ (67–75)	1C	15
	Can politely bring a discussion back to the main point when the participants have gone off topic. (P)	70	B2+ (67–75)	1D	17
	Can describe the personal significance of events and experiences in detail. (C_A)	63	B2 (59–66)	1D	17
Reading	Can get the gist of specialised articles and technical texts outside their field. (C_J_A)	74	B2+ (67–75)	1B	11, 12
	Can compare and critically evaluate a summary against the original text. (P)	75	B2+ (67–75)	1B	11, 12

SKILL	GSE LEARNING OBJECTIVE	GSE	CEFR	LESSON(S)	PAGE(S)
Writing	Can write relevant subheadings to structure longer more complex texts. (P)	67	B2+ (67-75)	1B	13
	Can write about feelings and the personal significance of experiences in detail. (CA)	67	B2+ (67-75)	1D	17

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UNIT 2 competition

GRAMMAR: cleft sentences • ellipsis and substitution

VOCABULARY: idioms: winning and losing • industry competition • business • work and benefits • competing

SKILL	GSE LEARNING OBJECTIVE	GSE	CEFR	LESSON(S)	PAGE(S)
Listening	Can identify key information in linguistically complex conversations at natural speed. (P)	71	B2+ (67–75)	2A	21
	Can distinguish between fact and opinion in informal discussion at natural speed. (P)	66	B2 (59–66)	2C	27
Speaking	Can encourage members of a group to describe and elaborate on their thinking. (C2018)	67	B2+ (67–75)	2A	22
	Can talk about personal experiences in detail using linguistically complex language. (P)	72	B2+ (67–75)	2A	22
	Can precisely express the potential consequences of actions or events. (P)	69	B2+ (67–75)	2B, 2D	24, 29
	Can compare and evaluate different ideas using a range of linguistic devices. (P)	70	B2+ (67–75)	2C	27
	Can express an inference or assumption about a person's mood or emotional state. (P)	60	B2 (59–66)	2D	29
	Can evaluate arguments in a debate or discussion and justify the evaluation. (P)	73	B2+ (67–75)	2D	29
Reading	Can understand correspondence containing idiomatic or non-standard language. (C _A)	76	C1 (76–84)	2A	20
	Can understand complex questions in questionnaires designed to elicit opinions. (P)	71	B2+ (67–75)	2A	22
	Can guess the meaning of an unfamiliar word from context in a linguistically complex text. (P)	70	B2+ (67–75)	2B	24, 25
	Can guess the meaning of unfamiliar idiomatic expressions from context. (P)	74	B2+ (67–75)	2B	24, 25
Writing	Can structure longer complex texts using a range of cohesive devices. (P)	74	B2+ (67–75)	2B	24
	Can write about feelings and the personal significance of experiences in detail. (C_A)	67	B2+ (67–75)	2D	29

UNIT 3 inspiration

GRAMMAR: *as if/as though* • *no matter*

VOCABULARY: opinions and reactions • idiomatic phrases: emotions • persuading and motivating • describing inspiring people

SKILL	GSE LEARNING OBJECTIVE	GSE	CEFR	LESSON(S)	PAGE(S)
Listening	Can follow a wide range of factual and creative texts and summarise themes and opinions. (CA)	70	B2+ (67–75)	3B	36
	Can understand the speaker's point of view on most topics delivered at natural speed and in standard language. (CJA)	65	B2 (59–66)	3C	39
Speaking	Can narrate a story in detail, giving relevant information about feelings and reactions. (P)	67	B2+ (67–75)	3A	34
	Can justify the reasons for a particular decision or course of action. (P)	62	B2 (59–66)	3A	32, 33
	Can express an attitude, opinion or idea using idiomatic language. (P)	69	B2+ (67–75)	3B	37
	Can relate their own contribution skilfully to those of other speakers. (C)	73	B2+ (67–75)	3C	39
	Can comment tactfully on other people's contributions to a discussion. (WA)	69	B2+ (67–75)	3C	39
	Can present factual information in an objective way in extended spoken discourse. (WA)	69	B2+ (67–75)	3D	41
	Can describe the personal significance of events and experiences in detail. (CA)	63	B2 (59–66)	3D	41
Reading	Can identify different styles, genres, and registers in written discourse. (WA)	67	B2+ (67–75)	3A	32, 33
Writing	Can write a structured review of a film, book or play with some references and examples. (CA)	69	B2+ (67–75)	3A	34
	Can demonstrate understanding of structure and conventions of different written genres. (CA)	71	B2+ (67–75)	3B	37
	Can check and correct spelling, punctuation and grammar mistakes in long written texts. (P)	72	B2+ (67–75)	3D	41
	Can structure longer complex texts using a range of cohesive devices. (P)	74	B2+ (67–75)	3D	41

UNIT 4 image

GRAMMAR: uses of *should* • the continuous aspect

VOCABULARY: rules • photography • advertising • skills, abilities and experience • marketing

SKILL	GSE LEARNING OBJECTIVE	GSE	CEFR	LESSON(S)	PAGE(S)
Listening	Can understand most of a radio programme aimed at a general audience. (P)	65	B2 (59–66)	4A	46
	Can recognise the use of rhetorical questions to reveal unstated assumptions. (P)	71	B2+ (67–75)	4B	47
	Can follow a wide range of factual and creative texts and summarise themes and opinions. (C _A)	70	B2+ (67–75)	4B	47
Speaking	Can precisely express the potential consequences of actions or events. (P)	69	B2+ (67–75)	4A	44
	Can evaluate problems, challenges and proposals in a collaborative classroom. (C2018)	72	B2+ (67–75)	4A	46
	Can suggest pros and cons when discussing a topic, using linguistically complex language. (P)	74	B2+ (67–75)	4A	46
	Can present factual information in an objective way in extended spoken discourse. (W_A)	69	B2+ (67–75)	4B	49
	Can politely guide a conversation towards a particular topic. (P)	72	B2+ (67–75)	4C	50, 51
	Can lead a discussion in an interview, expanding and developing ideas with little help from the interviewer. (C _A)	70	B2+ (67–75)	4C	51
	Can give detailed feedback about someone's performance on a familiar task or project. (P)	67	B2+ (67–75)	4C	51
	Can give a presentation about a product or service offered by a company or institution. (P)	68	B2+ (67–75)	4D	53
Reading	Can understand the positive and negative connotations of words that have similar meanings. (P)	68	B2+ (67–75)	4A	44, 45
Writing	Can synthesise and evaluate familiar information and arguments from a number of sources. (C_A)	67	B2+ (67–75)	4B	49
	Can write promotional materials using descriptive language to advertise a product or service. (P)	70	B2+ (67–75)	4D	53

UNIT 5 change

GRAMMAR: mixed conditionals • the perfect aspect

VOCABULARY: decision and indecision • the natural world • social and environmental issues • habits

SKILL	GSE LEARNING OBJECTIVE	GSE	CEFR	LESSON(S)	PAGE(S)
Listening	Can understand summaries of data or research used to support an extended argument. (P)	69	B2+ (67–75)	5B	60
	Can understand most of a radio programme aimed at a general audience. (P)	65	B2 (59–66)	5B	60
Speaking	Can talk in detail about choices that have been significant or life changing using linguistically complex language. (P)	73	B2+ (67–75)	5A	58
	Can put forward a smoothly flowing and logical structured argument, highlighting significant points. (P)	73	B2+ (67–75)	5B	61
	Can lead a discussion so that the group is able to make a decision. (P)	69	B2+ (67–75)	5B	61
	Can paraphrase an idea using a range of linguistic devices. (P)	69	B2+ (67–75)	5C	63
	Can make a verbal summary to confirm their understanding of a linguistically complex discourse. (P)	73	B2+ (67–75)	5C	63
	Can suggest pros and cons when discussing a topic, using linguistically complex language. (P)	74	B2+ (67–75)	5D	65
	Can express an attitude, opinion or idea using idiomatic language. (P)	69	B2+ (67–75)	5D	65
	Can recognise the author's use of irony in a text. (P)	73	B2+ (67–75)	5A	57
Reading					
Writing	Can write clear and precise emails intended to create rapport and put the addressee at ease. (CA)	68	B2+ (67–75)	5A	58
	Can write about feelings and the personal significance of experiences in detail. (CA)	67	B2+ (67–75)	5A	58
	Can take notes on a panel discussion in their field of specialisation. (P)	68	B2+ (67–75)	5B	61
	Can convey information and ideas on abstract and concrete topics. (CA)	70	B2+ (67–75)	5D	65

UNIT 6 oops!

GRAMMAR: inversion • passive structures

VOCABULARY: algorithms • talking about mistakes • phrases with *right* and *wrong* • buildings and homes • technology

SKILL	GSE LEARNING OBJECTIVE	GSE	CEFR	LESSON(S)	PAGE(S)
Listening	Can infer attitude and mood in discussions by using contextual, grammatical and lexical cues. (CA)	71	B2+ (67–75)	6B	71
	Can identify the main reasons for and against an argument or idea in a discussion delivered in clear standard speech. (P)	59	B2 (59–66)	6C	75
	Can follow a work-related discussion between fluent speakers. (P)	73	B2+ (67–75)	6D	77
Speaking	Can ask detailed questions in discussions on contemporary social issues and current affairs. (CSE_A)	70	B2+ (67–75)	6A	70
	Can give a detailed response to a counter-argument presented by someone else during a discussion. (N2007_A)	74	B2+ (67–75)	6A	70
	Can present their ideas with precision and respond to complex lines of argument convincingly. (CA)	70	B2+ (67–75)	6A	70
	Can shift between formal and informal registers as and when required. (P)	72	B2+ (67–75)	6B	73
	Can precisely express the potential consequences of actions or events. (P)	69	B2+ (67–75)	6B	71
	Can tell a detailed anecdote using linguistically complex language. (P)	81	C1 (76–84)	6B	73
	Can negotiate a solution to a dispute (e.g. an undeserved traffic ticket, blame for an accident). (CA)	73	B2+ (67–75)	6C	75
	Can compare the advantages and disadvantages of possible approaches and solutions to an issue or problem. (CA)	70	B2+ (67–75)	6D	77
	Can highlight the main issue that needs to be resolved in a complex task and the important aspects that need to be taken into account. (C2018)	67	B2+ (67–75)	6D	77
	Reading	Can understand differences and similarities between points of view in extended texts. (C_J_A)	67	B2+ (67–75)	6A

SKILL	GSE LEARNING OBJECTIVE	GSE	CEFR	LESSON(S)	PAGE(S)
Writing	Can write a forceful but polite letter of complaint, including supporting details and a statement of the desired outcome. (P)	67	B2+ (67-75)	6B	73
	Can convey information and ideas on abstract and concrete topics. (CA)	70	B2+ (67-75)	6D	77
	Can write instructions on how to repair an object, device or product. (P)	61	B2 (59-66)	6D	77

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UNIT 7 trends

GRAMMAR: adverbials • fronting: reasons, causes and explanations

VOCABULARY: explaining meaning • trends • food and drink • shopping • describing clothes • memories

SKILL	GSE LEARNING OBJECTIVE	GSE	CEFR	LESSON(S)	PAGE(S)
Listening	Can understand the main points of complex academic/professional presentations. (CA)	72	B2+ (67–75)	7A	81
	Can recognise the use of hyperbole (e.g. It's going to take me years to finish this). (P)	64	B2 (59–66)	7C	87
	Can understand TV documentaries, interviews, plays and most films in standard speech. (CA)	64	B2 (59–66)	7D	88
Speaking	Can evaluate arguments in a debate or discussion and justify the evaluation. (P)	73	B2+ (67–75)	7A	82
	Can express an attitude, opinion or idea using idiomatic language. (P)	69	B2+ (67–75)	7A	82
	Can talk about trends in detail. (P)	69	B2+ (67–75)	7B	85
	Can summarise information from a linguistically complex academic text. (P)	74	B2+ (67–75)	7B	84, 85
	Can use hyperbole to emphasise a point (e.g. 'It's going to take me years to do this.'). (P)	69	B2+ (67–75)	7C	87
	Can answer questions about abstract topics clearly and in detail. (CA)	76	C1 (76–84)	7D	89
Reading	Can synthesise information from different sources in order to give a written or oral summary. (P)	69	B2+ (67–75)	7B	84, 85
	Can compare and critically evaluate a summary against the original text. (P)	75	B2+ (67–75)	7B	84
Writing	Can respond in writing to other people's arguments in an appropriate style. (N2007A)	68	B2+ (67–75)	7A	82
	Can write about feelings and the personal significance of experiences in detail. (CA)	67	B2+ (67–75)	7D	89

UNIT 8 the future

GRAMMAR: concession • future forms

VOCABULARY: dystopian and utopian societies • science and technology • money • machines

SKILL	GSE LEARNING OBJECTIVE	GSE	CEFR	LESSON(S)	PAGE(S)
Listening	Can understand most TV news and current affairs programmes. (C)	72	B2+ (67–75)	8B	96
Speaking	Can express an attitude, opinion or idea using idiomatic language. (P)	69	B2+ (67–75)	8A	94
	Can evaluate arguments in a debate or discussion and justify the evaluation. (P)	73	B2+ (67–75)	8A	94
	Can compare and evaluate different ideas using a range of linguistic devices. (P)	70	B2+ (67–75)	8B, 8C	96, 97, 99
	Can initiate, maintain and end discourse naturally with effective turn-taking. (CA)	68	B2+ (67–75)	8C	99
	Can use a suitable phrase to intervene in a discussion on a familiar topic. (CA)	67	B2+ (67–75)	8C	99
	Can give a detailed summary of a film including information about the plot, characters and setting. (P)	66	B2 (59–66)	8D	101
Reading	Can understand inferred meaning in narratives. (P)	70	B2+ (67–75)	8A	92
Writing	Can write a detailed, reasoned argument for or against a case. (N2007A)	72	B2+ (67–75)	8B	97
	Can demonstrate understanding of structure and conventions of different written genres. (CA)	71	B2+ (67–75)	8D	101

Mediation in *Speakout*

In 2018, the Council of Europe released the **CEFR Companion Volume with New Descriptors** – a set of new Can Do statements to complement the original 2001 publication. A key focus for this new set of descriptors is **Mediation**.

When most people think of Mediation, they either think about disputes (resolving conflict between two parties) or, in the context of language, they think of translation and interpreting. Both are true (and included in the new CEFR descriptors), but the term is used more broadly here to cover spoken and written language functions in which the learner is conveying and interpreting meaning. Mediation descriptors may be new to the CEFR, but mediation itself is not new. It is a common part of everyday language use – making communication possible between people who, for whatever reason, are unable to communicate successfully with each other: they may speak different languages and require a translation, they may not have the same subject knowledge information and need an explanation or simplification, they may not be of the same opinion and need someone to identify common ground. Mediation can also involve written texts – with the reader summarising, paraphrasing or interpreting the information for a different audience.

For more information about Mediation and to access the full set of new descriptors, go to: <https://rm.coe.int/cefr-companion-volume-with-new-descriptors-2018/1680787989>

The following table provides an overview of the Mediation descriptors that are covered in *Speakout 3rd Edition* the Mediation Bank. All of these Mediation descriptors are © Council of Europe, 2018.

SKILL	GSE LEARNING OBJECTIVE	GSE	CEFR	LESSON(S)	PAGE(S)
Speaking	Can evaluate problems, challenges and proposals in a collaborative discussion in order to decide on the way forward.	72	B2+ (67-75)	2C	146
	Can encourage members of a group to describe and elaborate on their thinking.	67	B2+ (67-75)	3C	147
	Can make a complicated issue easier to understand by presenting the components of the argument separately.	72	B2+ (67-75)	5C	150
	Can contribute to collaborative decision making and problem solving, expressing and co-developing ideas, explaining details and making suggestions for future action.	73	B2+ (67-75)	8C	154
Writing	Can simplify a source text by excluding non-relevant or repetitive information and taking into consideration the intended audience.	70	B2+ (67-75)	1C	144
	Can relay in writing the relevant point(s) contained in an article from an academic or professional journal.	73	B2+ (67-75)	4C	149
	Can formulate a clear and accurate summary of what has been agreed and what is expected from each of the parties.	70	B2+ (67-75)	6C	151
	Can compare, contrast and synthesise in writing the information and viewpoints contained in academic and professional publications in his/her fields of special interest.	72	B2+ (67-75)	7C	152

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