

**EVALUATION CHART 1**

<b>ONGOING ASSESSEMENT</b>	Name ..... Class .....									
	<b>ACTIVITE PARTICIPATION</b>			<b>TASK COMPLETION</b>						
	for the period from ..... to ..... number of lessons .....	all the time	most of the time	sometimes	<b>understands the instructions</b>			<b>completes the tasks correctly</b>		
all					most	some	all	most	some	
singing the chants										
singing the songs										
playing the games										
acting out the stories										
artistic activity										

## EVALUATION CHART 2

UNITS 1–2 ASSESSMENT	Name ..... Class .....					
	Language skills: RECEPTION			Language skills: PRODUCTION		
	Pupil can recognise and point to			Pupil can name		
<b>My face</b> <b>Animals</b>	all	most	some	all	most	some
names of the face parts						
names of wild animals						
colours						
numbers 1 to 5						
Page numbers below refer to Pupil's Book.				Language and artistic skills		
				Pupil can ... well.	Pupil can partly ...	
repeat the chant (p. 4)						
choose the correct faces according to the recording (p. 5)						
sing the song (p. 6)						
act out the story (p. 8)						
play the game (p. 9)						
draw their face (p. 11)						
repeat the chant (p. 12)						
count the animals (p. 13)						
sing the song (p. 14)						
act out the story (p. 16)						
play the game (p. 17)						
draw a wild animal of their choice (p. 19)						



## EVALUATION CHART 3

UNITS 3–4 ASSESSMENT	Name ..... Class .....					
	Language skills: RECEPTION			Language skills: PRODUCTION		
	Pupil can recognise and point to			Pupil can name		
<b>My toys</b> <b>Food</b>	all	most	some	all	most	some
names of toys						
numbers 6 to 10						
names of food products						
Page numbers below refer to Pupil's Book.				Language and artistic skills		
				Pupil can ... well.	Pupil can partly ...	
repeat the chant (p. 20)						
sing the song (p. 22)						
count the toys (p. 23)						
act out the story (p. 24)						
play the game (p. 25)						
draw their favourite toy (p. 27)						
repeat the chant (p. 28)						
colour in the pictures according to the recording (p. 29)						
sing the song (p. 30)						
act out the story (p. 32)						
play the game (p. 33)						
draw and say the names of food products which they like and don't like (p. 35)						

## EVALUATION CHART 4

UNITS 5–6 ASSESSMENT	Name ..... Class .....					
	Language skills: RECEPTION			Language skills: PRODUCTION		
	Pupil can recognise and point to			Pupil can name		
<i>My body</i> <i>My house</i>	all	most	some	all	most	some
names of the body parts						
words to describe a house						
Page numbers below refer to Pupil's Book.				Language and artistic skills		
				Pupil can ... well.	Pupil can partly ...	
repeat the chant (p. 36)						
tick the correct robots according to the recording (p. 37)						
circle the correct picture according to the recording (p. 38)						
sing the song (p. 38)						
act out the story (p. 40)						
play the game (p. 41)						
trace over the names of the parts of the body (p. 43)						
draw and write about themselves (p. 43)						
repeat the chant (p. 44)						
circle the objects in the rooms according to the instructions in the recording (p. 45)						
sing the song (p. 46)						
act out the story (p. 48)						
play the game (p. 49)						
write which room the monster is in (p. 51)						
draw and write about their room (p. 51)						



## EVALUATION CHART 5

UNITS 7–8 ASSESSMENT	Name ..... Class .....					
	Language skills: RECEPTION			Language skills: PRODUCTION		
	Pupil can recognise and point to			Pupil can name		
<i>My clothes</i> <i>My party</i>	all	most	some	all	most	some
names of clothes						
names of pets						
Page numbers below refer to Pupil's Book.				Language and artistic skills		
				Pupil can ... well.	Pupil can partly ...	
repeat the chant (p. 52)						
circle the correct photos according to the instructions in the recording (p. 53)						
sing the song (p. 54)						
act out the story (p. 56)						
colour in the clothes according to the instructions in the recording (p. 57)						
play the game (p. 57)						
trace over the names of the clothes (p. 59)						
draw themselves in their favourite clothes and label them (p. 59)						
repeat the chant (p. 60)						
match the animals to their owners according to the instructions in the recording (p. 61)						
sing the song (p. 62)						
find the names of the animals in the word snake and match them to the correct pictures (p. 63)						
act out the story (p. 64)						
play the game (p. 65)						
write the names of the animals (p. 67)						
draw and describe their pet (p. 67)						

# EVALUATION CHART 6

UNITS 1–8 ASSESSMENT	Name ..... Class .....					
	Language skills: RECEPTION			Language skills: PRODUCTION		
	Pupil can recognise and point to			Pupil can name		
	all	most	some	all	most	some
numbers 1 to 10						
colours						
names of the face parts						
names of wild animals						
names of toys						
names of food products						
names of the body parts						
words to describe a house						
names of clothes						
names of pets						
	<b>Language and artistic skills</b>					
				Pupil can ... well.		
				Pupil can partly ...		
repeat the chants						
colour in the objects according to the instructions						
sing the songs						
act out the stories						
draw objects according to the instructions						
trace over the words / write the words						
play the games						