

STARTER A

EVALUATION CHART 1

						l.		l.			
ONGOING	Name										
ASSESSEMENT	ACTIVI	TE PARTICI	PATION	TASK COMPLETION							
for the period from				understa	nds the ins	tructions	completes the tasks correctly				
tonumber of lessons	all the time	most of the time	sometimes	all	most	some	all	most	some		
repeating the chants											
singing the songs											
playing the games											
acting out the stories											
artistic activity											

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EVALUATION CHART 2

UNITS 1–2	Name					Class		
ASSESSMENT	Language skills: RECEPTION			Language skills: PRODUCTION				
	Pupil ca	Pupil can recognise and point to			Pupil can name			
My body My family	all	most	some	all	m	ost	some	
names of the body parts								
numbers 1 to 5								
names of family members								
				Language and artistic skills			skills	
Page numbers below refer to Pupil's Book.			Pupil can	well.	Pupil c	an partly .		
repeat the chant (p. 4)								
match the numerals with the	e correct numb	er of objects (p.	6)					
sing the song (p. 6)								
act out the story (p. 8)								
play the game (p. 9)								
draw themselves (p. 11)								
repeat the chant (p. 12)								
name the colours of the clot	thes of the fam	ily members (p.	13)					
sing the song (p. 14)								
act out the story (p. 16)								
play the game (p. 17)								
draw and introduce the mer	mbers of their f	amily (p. 19)						

UNITS 3-4	Name		Class				
ASSESSMENT		Language skill: RECEPTION	Language skills: PRODUCTION Pupil can name				
	Pupil car	n recognise and					
My classroom Animals	all	most	some	all	most		some
names of classroom objects							
numbers 6 to 10							
names of animals							
colours							
Page numbers below refer to Pupil's Book.			Language and artistic skills				
			Pupil can well.		Pupil	can partly	
repeat the chant (p. 20)							
colour in the objects according	ng to the code	(p. 21)					
sing the song (p. 23)							
act out the story (p. 24)							
play the game (p. 25)							
draw classroom items (p. 27)							
repeat the chant (p. 28)							
decide if the traces match the	e animals (p. 2	9)					
sing the song (p. 31)							
act out the story (p. 32)			,				
play the game (p. 33)							
draw and introduce their pet	(p. 35)						

EVALUATION CHART 4

UNITS 5–6 ASSESSMENT	Name	Language skill								
		Language skills: PRODUCTION								
	Pupil car	Pupil can recognise and point to				Pupil can name				
The sea Toys	all	most	some	all	all most s		some			
names of marine animals										
colours										
names of toys										
	2 11 5 1			Language and artistic skills						
Page numbers below refer to Pupil's Book.				Pupil can well. Pupil can p		can partly				
repeat the chant (p. 36)										
colour in marine animals acc	cording to the c	ode (p. 37)								
sing the song (p. 38)										
act out the story (p. 40)										
draw marine animals in an a	aquarium (p. 41))								
play the game (p. 41)										
repeat the chant (p. 44)										
match the halves of the toy (p. 45)	s and colour the	em in according	to the pattern							
sing the song (p. 46)										
act out the story (p. 48)										
play the game (p. 49)										
draw a favourite toy and de	scribe it (p. 51)									

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EVALUATION CHART 5

UNITS 7–8	Name					Class		
ASSESSMENT		Language skill: RECEPTION	Language skills: PRODUCTION Pupil can name					
	Pupil car	n recognise and						
Food My holiday	all	most	some	all	most so		some	
names of food products								
words relating to holidays at the sea								
				Language and artistic skills				
Page numbers below refer to Pu	ıpil's Book.			Pupil can well. Pupil can p			can partly	
repeat the chant (p. 52)								
choose the fruit they like (p. !	53)							
sing the song (p. 55)								
act out the story (p. 56)								
play the game (p. 57)								
draw the food products they	like (p. 59)							
repeat the chant (p. 60)								
sing the song (p. 62)								
count the fruit and marine ar								
act out the story (p. 64)								
play the game (p. 65)								
draw themselves on holiday (p. 67)							

EVALUATION CHART 6

UNITS 1–8 ASSESSMENT	Name				Class		
ASSESSIVIENT	ı	anguage skill RECEPTION	s:	Language skills: PRODUCTION			
	Pupil can recognise and point to		Pupil can name				
	all	most	some	all m	nost some		
numbers 1 to 10							
colours							
names of the body parts							
names of family members							
names of classroom objects							
names of animals							
names of marine animals							
names of toys							
names of food products							
words relating to holidays at the sea							
		,		Language and artistic skills			
				Pupil can well.	Pupil can partly		
repeat the chants							
colour in the objects accordin	g to the instru	ctions					
sing the songs							
act out the stories							
draw objects according to the	e instructions						
play the games							

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