

**EVALUATION CHART 1**

<b>ONGOING ASSESSEMENT</b>	Name ..... Class .....									
	<b>ACTIVITE PARTICIPATION</b>			<b>TASK COMPLETION</b>						
	for the period from ..... to ..... number of lessons .....	all the time	most of the time	sometimes	<b>understands the instructions</b>			<b>completes the tasks correctly</b>		
all					most	some	all	most	some	
reading										
writing										
singing the songs										
playing the games										
artistic activity										

## EVALUATION CHART 2

UNITS 1–2 ASSESSMENT	Name ..... Class .....					
	Language skills: RECEPTION			Language skills: PRODUCTION		
	Pupil can recognise and point to			Pupil can name		
<b><i>My favourite things</i></b> <b><i>My family</i></b>	all	most	some	all	most	some
names of favourite toys						
names of family members						
numbers 11 to 15						
Page numbers below refer to Pupil's Book.				Language and artistic skills		
				Pupil can ... well.		Pupil can partly ...
sing the song (p. 5)						
act out a dialogue (p. 6)						
read out a story (p. 8)						
describe a toy (p. 9)						
play the game (p. 9)						
draw and describe a robot (p. 11)						
sing the song (p. 13)						
act out a dialogue (p. 14)						
read out a story (p. 16)						
understand a description of a family (p. 17)						
play the game (p. 17)						
draw their family and describe it (p. 19)						



## EVALUATION CHART 3

UNITS 3–4 ASSESSMENT	Name ..... Class .....					
	Language skills: RECEPTION			Language skills: PRODUCTION		
	Pupil can recognise and point to			Pupil can name		
<b><i>My body and face</i></b> <b><i>My room</i></b>	all	most	some	all	most	some
names of the face and body parts						
names of rooms in the house						
names of furniture						
numbers 16 to 20						
Page numbers below refer to Pupil's Book.				Language and artistic skills		
				Pupil can ... well.		Pupil can partly ...
sing the song (p. 21)						
act out a dialogue (p. 22)						
read out a story (p. 24)						
match a character to a description (p. 25)						
play the game (p. 25)						
describe their favourite character (p. 27)						
say where the furniture is (p. 29)						
sing the song (p. 29)						
act out a dialogue (p. 30)						
read out a story (p. 32)						
understand a room description (p. 33)						
play the game (p. 33)						
draw and describe a piece of furniture (p. 35)						

## EVALUATION CHART 4

UNITS 5–6 ASSESSMENT	Name ..... Class .....					
	Language skills: RECEPTION			Language skills: PRODUCTION		
	Pupil can recognise and point to			Pupil can name		
<i>I can jump!</i> <i>He likes cheese!</i>	all	most	some	all	most	some
activities						
names of food products and dishes						
Page numbers below refer to Pupil's Book.				Language and artistic skills		
				Pupil can ... well.	Pupil can partly ...	
sing the song (p. 37)						
act out a dialogue (p. 38)						
read out a story (p. 40)						
play the game (p. 41)						
describe their appearance and skills (p. 43)						
sing the song (p. 45)						
say what food other people like and don't like (p. 46)						
read out a story (p. 48)						
play the game (p. 49)						
write what film characters like eating according to the information in the chart (p. 51)						



## EVALUATION CHART 5

UNITS 7–8 ASSESSMENT	Name ..... Class .....					
	Language skills: RECEPTION			Language skills: PRODUCTION		
	Pupil can recognise and point to			Pupil can name		
<i>Our world</i> <i>What's he wearing?</i>	all	most	some	all	most	some
names of landscape elements						
names of means of transport						
names of clothes						
Page numbers below refer to Pupil's Book.				Language and artistic skills		
				Pupil can ... well.	Pupil can partly ...	
sing the song (p. 53)						
say what there is in a given place (p. 54)						
read out a story (p. 56)						
play the game (p. 57)						
draw a picture including various landscape elements and means of transport and write about it (p. 59)						
sing the song (p. 61)						
write about what a person in the picture is wearing (p. 62)						
read out a story (p. 64)						
play the game (p. 65)						
draw a friend and say what they are wearing (p. 67)						

# EVALUATION CHART 6

UNITS 1–8 ASSESSMENT	Name ..... Class .....					
	Language skills: RECEPTION			Language skills: PRODUCTION		
	Pupil can recognise and point to			Pupil can name		
	all	most	some	all	most	some
numbers 11 to 20						
names of favourite toys						
names of family members						
names of the face and body parts						
names of rooms in the house						
names of furniture						
activities						
names of food products and dishes						
names of landscape elements						
names of means of transport						
names of clothes						
	<b>Language and artistic skills</b>					
				Pupil can ... well.      Pupil can partly ...		
sing the songs						
act out the dialogues						
read out the stories						
match pictures to descriptions						
play the games						
draw objects or people according to the instructions and write about them						
talk about themselves according to the instructions						