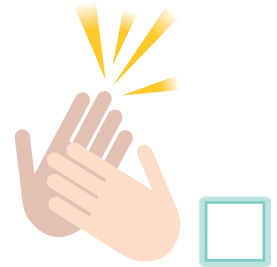
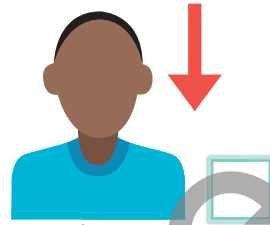
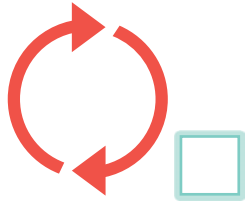
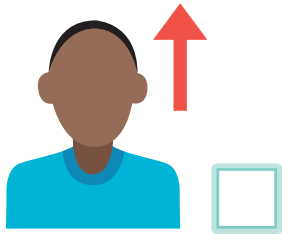


4 Puppet show!

How can I do a puppet show?

1  Listen to the song. Order the actions.



2 Look and write.

hands head leg



1 _____



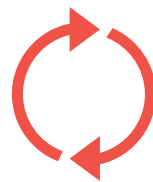
2 _____



3 _____

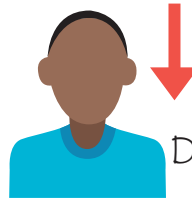
3 Look and do the actions.
Then draw your own routine and say.

CODE CRACKER 



Turn!

Up!



Down!

Clap!



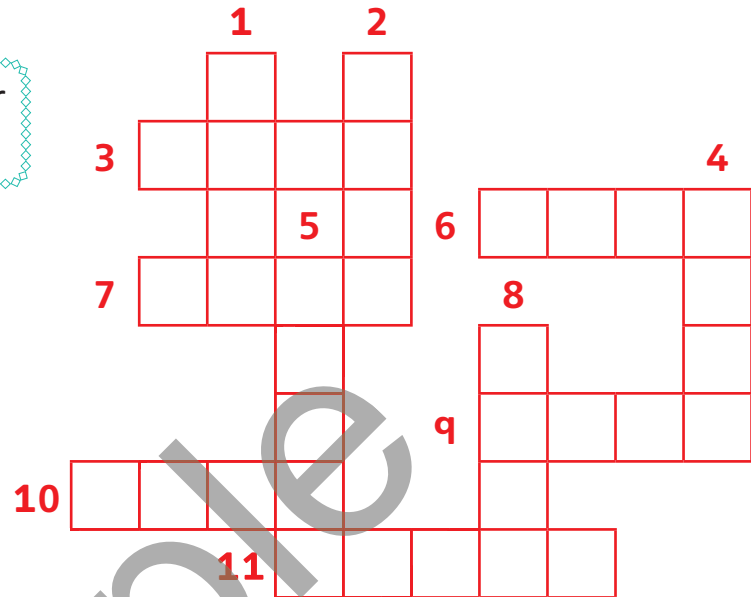
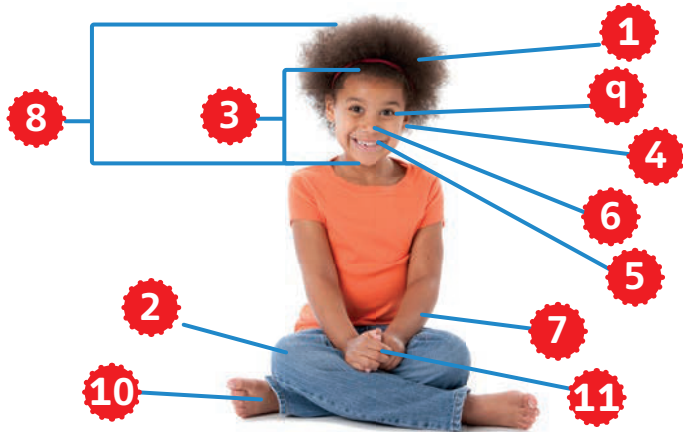
My body

VOCABULARY

I will learn body words.

1 Complete the crossword.

arms ears eyes face feet hair
hands head legs mouth nose



2 Circle and say the face words in 1.

EXTRA VOCABULARY

3 Listen, point, and count. Then play *How many fingers?*

CODE CRACKER



1 toes

Five fingers!



2 thumb

Seven fingers!

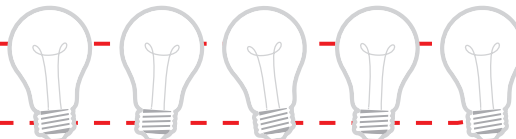


3 fingers

How many fingers are there?

There are seven fingers! I win.

I can use body words.



Language lab 1

GRAMMAR 1: I / YOU HAVE AND HE / SHE HAS

I will describe people using **have / has**.

1 Read and write **have** or **has**.

- 1 I _____ brown hair.
- 2 He _____ blue eyes.
- 3 You _____ green eyes.
- 4 She _____ black hair.

2 Read and write the name.



- 1 She has eight legs. _____
- 2 He has blue ears. _____
- 3 He has a brown nose. _____
- 4 She has orange hair. _____

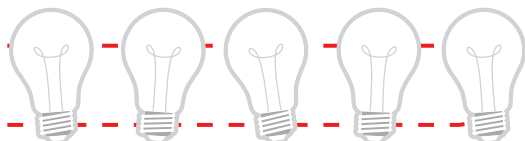
3 Describe a toy to your partner.

This is my teddy bear. He has two brown ears.



4 Write sentences.

- 1 I / two / ears
I **have two ears** _____ .
- 2 He / two / legs
He has _____ .
- 3 She / one / nose
She _____ .
- 4 You / two / hands
You _____ .



Story lab

READING

I will read a story about a monster.

It's a monster!


1  Make your story book. → page 103

- 1 Order and write the page numbers.
- 2 Complete the story.
- 3 Draw a cover and what happens next.
- 4 Complete the story review.

2 Write about the shadow.

- 1 It _____ big ears.
- 2 It has six _____.
- 3 It _____ three _____.

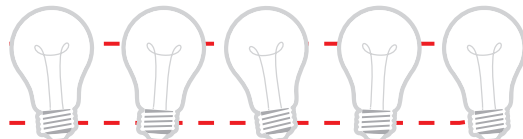


3  Make a shadow monster.
Describe it to your partner.

It has a big mouth.



I can read a story about a monster.



Phonics lab

Z AND S

I will learn the z and s sounds.

1 Color z red and s blue.

Color me!



2  Listen and circle. Then say.

The sad zebra / sister sits in the zoo / sun.



3 Write z or s and say.



1 _____ un



2 _____ oo



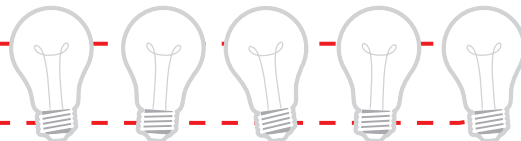
3 _____ ing



4 _____ ebra

44

I can use the z and s sounds.



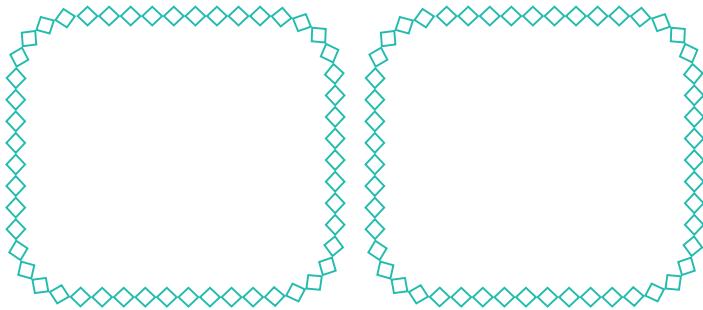
Experiment lab

SCIENCE: THE FIVE SENSES

I will learn about the five senses.

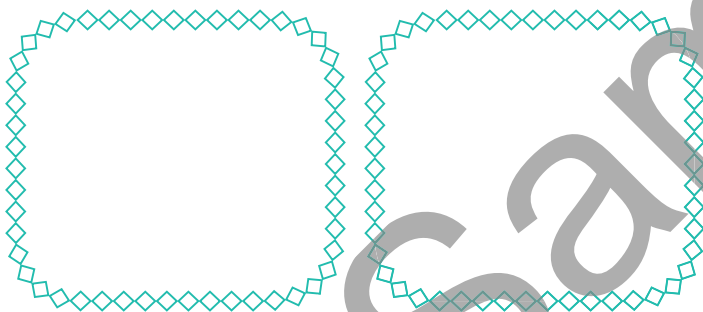
1  Look and write. Then draw.

hear see smell taste touch



1 I _____ with my hands.

2 I _____ with my mouth.



3 I _____ with my eyes.

4 I _____ with my nose.



5 I _____ with my ears.

EXPERIMENT TIME

Report

1 Complete the chart.

Can I guess the taste?

	My guess	Result
Food 1		
Food 2		

2 Write your report.

Can I guess the taste?

Food 1

My guess: It's chocolate.

Result: Yes! It's chocolate!

Can I guess the taste?

Food 1

My guess: It's _____.

Result: Yes / No

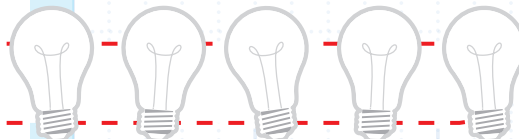
It's _____.

Food 2

My guess: _____

Result: Yes / No

I know about the five senses.



Language lab 2

GRAMMAR 2: I'M / YOU'RE / HE'S / SHE'S

I will describe height using I'm / You're / He's / She's.

1 Look and write.

1 I am = I'm

2 You are = _____

3 He is = _____

4 She is = _____

2 Look, read, and circle.

1 This is **my** / **her** mom.
He's / **She's** tall.
I'm / **You're** short.



2 This is **my** / **your** brother.
He's / **She's** tall.
I'm / **You're** short.



3 Listen and write. Then measure and write about you and your partner.



CODE CRACKER

1 . meters tall

2 . meters tall

3 . meters tall

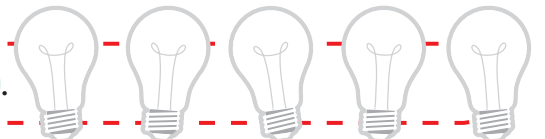
4 . meters tall

I'm . meters tall.

My partner is . meters tall.

46

I can describe height using I'm / You're / He's / She's.



What a big teddy bear!

COMMUNICATION

I will talk about surprising things.

1  Look, listen, and write.

big small short tall



1 What a _____ boat!
3 What a _____ girl!

2 What a _____ boat!
4 What a _____ girl!

2 Use **and** to complete the sentences. Then use **and** to describe your partner.

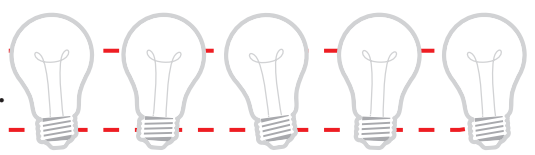
CODE CRACKER



You're tall and you have black hair.

1 He's short. His dad is tall.
He's short and his dad _____ .
2 She's short. Her sister is tall.
She's short _____ .

I can talk about surprising things.



PROJECT AND REVIEW UNIT 4



Create a puppet show

Project report

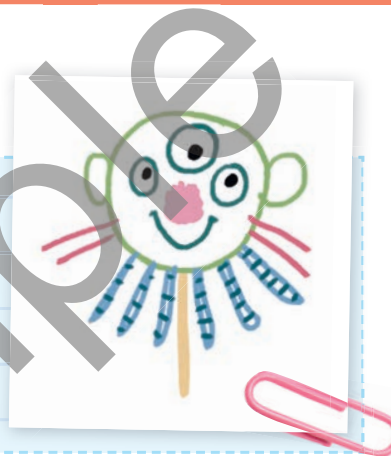
1 Complete for your puppet and your partner's puppet.

	My puppet	My partner's puppet
Name		
Size		
Body parts		

2 Complete your project report.

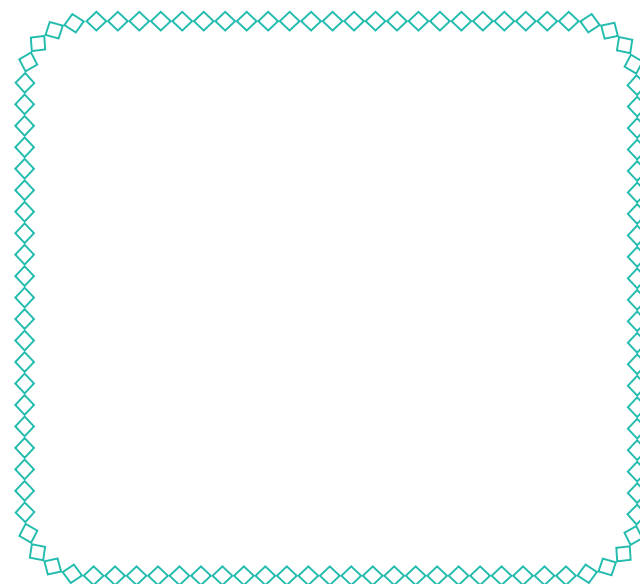
My puppet

This is my puppet. Her name is Big Bug.
She has three eyes. She has six legs.
She's small.



Our puppet show

This is my puppet. _____
name is _____
has _____ and she's /
he's _____.
This is my partner's puppet. _____
name is _____ has
_____ and she's /
he's _____.



3 Present your report to your family and friends.



This is my puppet. Her name is Big Bug. She has a green face!

4 Look, read, and write the name.



Uncle Bob



Mrs. Bag



Pinocchio



Aunt Moo



Rabbit



Mary-Jo

- 1 He has a big nose. _____
- 3 He has big eyes. _____
- 5 She has a small, green nose. _____

- 2 She has small feet. _____
- 4 She's small. _____
- 6 He has a big, red mouth _____

5 Look at 4. Point and tell your partner something surprising.



What big eyes!

6 Read and complete. Then write a clue for your partner.

He has two eyes.
 He has a red mouth.
 He has small hands.
 He's big.
 His name is _____.

He / She has _____ .
 He / She has _____ .
 He / She has _____ .
 He's / She's _____ .
 His / Her name is _____ .

Now go to your Progress Chart on page 2.

2 Checkpoint

UNITS 3 AND 4



1 Circle the odd one out.

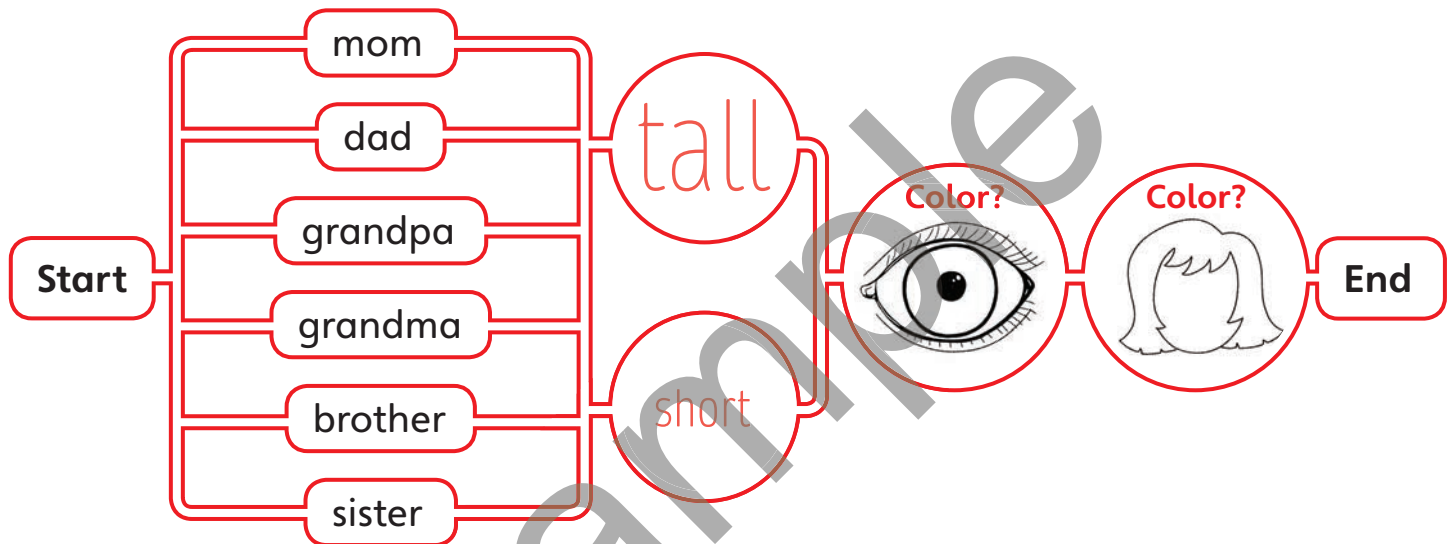
1 mom aunt cousin face

2 arms nose feet uncle

3 short grandpa tall big

4 grandma baby sister tall

2 Draw a path and color.



3 Look at 2. Complete and draw.

1 Who's this?
This is _____.

2 Tall or short?
He / She is _____.

3 Eye color?
He / She has _____.

4 Hair color?
He / She has _____.



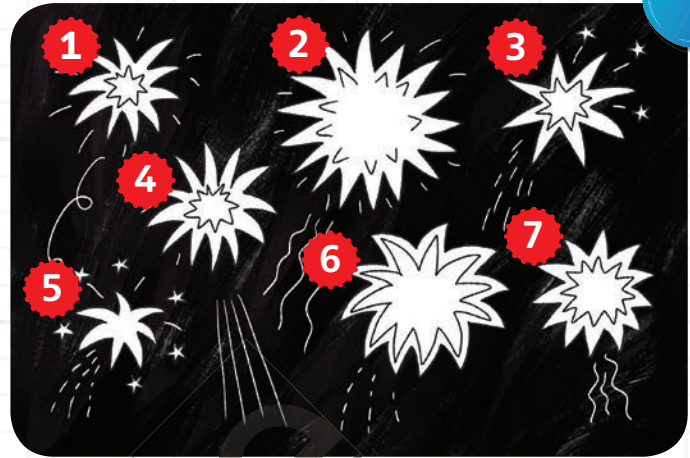
Let's celebrate

CULTURE



1 Look and color.

- 1 red
- 2 pink
- 3 blue
- 4 purple
- 5 green
- 6 orange
- 7 yellow



2 Read and complete.

brother China dragon hair head lantern

1 This is New Year
in _____.

2 This is her
_____.
He has black
_____.

3 This is a red
_____.



4 This is a Chinese _____. It has
a yellow and green _____.

3 Play *Guess the New Year Festival.*

There are tall puppets.

It's New Year in Ecuador!



Yes!

